

Triangle Primary School

Weekly Newsletter

10th February 2023

22/23 – 20

Year 3 Trip to Beacon Hill

When you live in such a wonderful part of the country, it would be a missed opportunity if we didn't use our minibuses to get children out into the locality. This week Class 3 took the short trip to Wainhouse Tower and Beacon Hill as part of their geographical studies. I will let Miss Todd tell you more about it. 'Our trip to Beacon Hill was super and I cannot believe our luck with the weather, we were able to see all of Halifax town and its surrounding areas. In Geography our key question has been 'Is Halifax the same as London?' At the top of Beacon Hill we were able to look for similarities and differences between them both. In English, we have been writing a leaflet to persuade people to visit Halifax. The walk helped us to see the landmarks we would be describing.' Now here's a couple of other points of view. 'Walking up Beacon Hill was very cold, but fun. The view of Halifax was amazing; we spotted all the landmarks we had been looking at in class. We also sketched a map of Halifax which included a key and symbols.' Abigail – Class 3. 'I was very excited to see Wainhouse Tower because I'd never been that close to it before. It was very tall! Toby – Class 3.



Year 4 Trip to Eureka!

This week we made a second visit to Eureka! Children's Museum, this time with Class 4. They spent the day enjoying the museum and focussing on their science work on the digestive system. 'We went to a rather disgusting workshop called 'From the Chew to the Poo.' We looked at how healthy a peanut butter and banana sandwich was. We were surprised that it was actually quite healthy. Then we looked at the parts of the body that helped to eat and digest the sandwich, ending with looking at what a 'healthy poo' might be like! The workshop was fun and we learned a few new things too.' Savannah – Class 4. 'Before the workshop we went into a fun science place that was really cool. There was lots of exhibits that you could use in different ways. My favourite one was about sound and how we hear. After the workshop we had dinner and some time to play. Then we went upstairs to visit even more science

sections. We had the best time ever!' Wilfred – Class 4.

Year 3 and 4 Cross Country Team

Yesterday a minibus full of Class 3 and 4 children took the trip to Littleborough to compete in a cross-country event.

Like the Y5/6 team that went before them a couple of weeks ago, each and every runner gave everything and every single one of them finished well up the field.

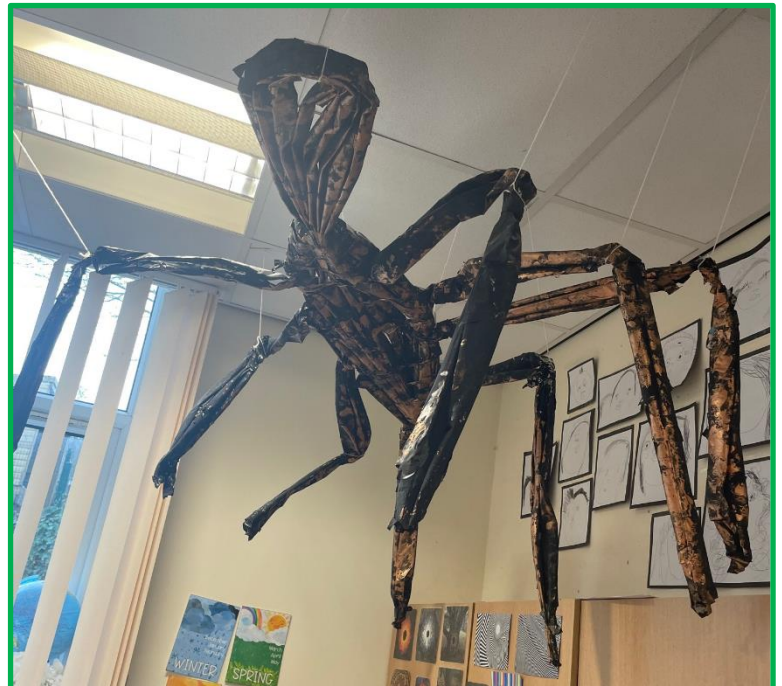
Each race involved squads from 10 schools, so competition was hot (unlike the chilly conditions), but that didn't put our runners off. We had several children who came in the top three who deserve a special mention. Jacob and Charlie came first and second in their race, Hector came second in his and Neave came third in Year 4 girls' event. Many congratulations to all our competitors.



Giant Spider Spotted in Class One!

I was called into Class One today to see a giant spider. I had no idea what to expect, but when I got to the class I couldn't believe my eyes. It was the biggest spider I have ever seen! I had to get Charlie and Isla to tell me more about it.

'We made it out of newspaper and then painted it with some black and gold paint. It took quite a bit of time, but we kept trying to do it until it was finished. When the paint was dry the grown ups put it up on the ceiling. We might put some eyes on it to make it look like a real spider.'



Expectations About Communication with Teachers

I just wanted to take the opportunity to remind everyone about expectations with regards to communicating with class teachers.

Teachers tend to be busy teaching during the day and cannot always be expected to respond to a message during that time. There should also be no expectation that they would reply to a message on an evening or weekend. I know that some teachers may well do this, but that should not be the expectation. The best time to try to catch a teacher for a chat would be at the end of the school day.

Also, anything that has to do with a child being absent should be directed to the school office please, not the class teacher. I thank you for your cooperation and understanding.

Swimming After half Term

After half term it will be Class 4's turn to access the weekly swimming sessions. They are on Friday afternoons and children will need an appropriate costume, a large towel and goggles if they need them. Long hair should be tied back out of faces and earrings should be removed or covered with a swimming cap.

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Stand firm in the faith; be courageous; be strong. Do everything in love.

Clubs

As usual after a half term, clubs will continue right from week 1. An exception on the first week back will be netball and choir clubs, as they are on Thursday when the PTFA disco is planned.

Year 6 Worship Collective Lead Collective Worship!

This week a group of our Class 6 pupils – part of our 'Worship Collective', led a Collective Worship session based on our current Christian Value of Courage. It was the first time that they had led a complete session.

'It felt very good to lead a session and we think it went really well. It ran smoothly and we did a great job. It would be lovely to have more opportunities this year.' Ben – Class 6.



Internet Safety

From time to time I feel that it is important to repeat the safeguarding messages about children having unrestricted and unsupervised access to the internet and social media. The vast majority of social media applications are NOT for children of primary school age (see the picture). So, if your child has accounts on these applications they have lied about their age. Even applications that are age appropriate come with guidance for parents and carers. A typical example is an increasingly popular app called Roblox. It comes with parental controls and suggests the following steps:

Monitoring your child's account

Roblox has several ways to monitor account activity. While logged in, you can view the following histories from their related sections:

Direct and small group chat (Chat & Party feature found in the lower right corner of the apps). There you can see individual chat histories. This feature is limited to Friends, and Friends of Friends.

Private message history (Messages)

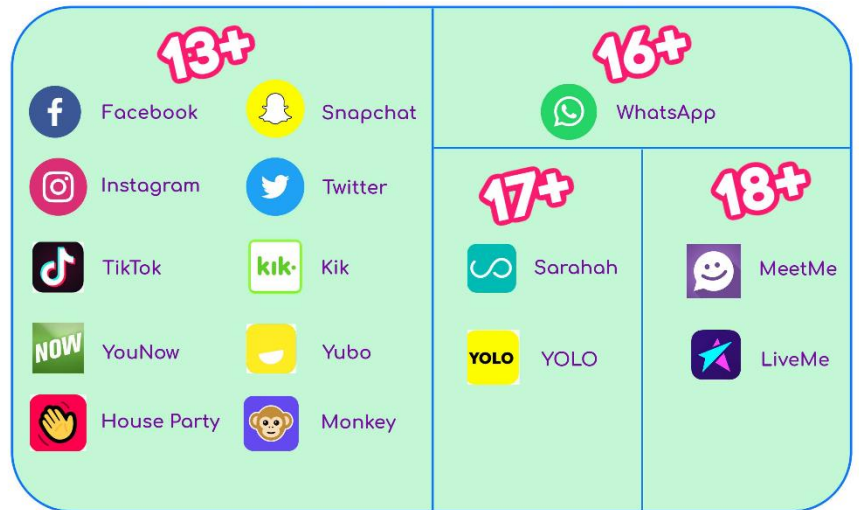
Friends and Followers (Friends)

Virtual item purchase and trade history (My Transactions, browser only)

Creations such as games, items, sounds, ads...etc (Create, browser only)

Recently played games (Home, Keep Playing or My Recent)

Please take steps to ensure your child is safe online.



PTFA Disco

Just a reminder about the PTFA disco on the first Thursday back.

Please send payment into the office in a clearly marked envelope, including child(ren)'s name, Class(es) and which tickets you require:

Disco only – infants – 3.15 to 4.15 - £3

Disco only – juniors – 4.20 to 5.30 - £3

Full session – all children – 3.15 – 5.30 - £5

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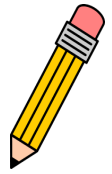
This week's Achievement goes to
Friendship: Olly C3

Writers of the Week:

Class R: Orla
Class 4: Lucas

Class 1: Sienna A
Class 5: Ella

Class 3: Bella, Amelia
Class 6: Herbie



Events for the week commencing 20th February 2023:

Monday: School reopens.
Thursday: PTFA Disco.

We hope that you have a fabulous half term break and we look forward to seeing you all on Monday 20th February.

Also, please remember that Friday 10th March is a Training Day and school will be closed.

Stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

S SAFE: Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEET: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE: Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

T TELL: Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.



Find out more at Childnet's website ...

www.kidsmart.org.uk

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