

Catch-up funding- planned expenditure

Rationale:

Following the 2020 lockdown, due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Triangle CE Primary School, in order to utilise this additional funding in the best possible way, we have closely considered the research and advice put forward by the EEF and used baseline assessments of children's academic progress in core areas of the curriculum (maths, reading, writing and spelling, punctuation and grammar). The table below outlines our intentional spend with a rationale accompanying each decision.

	Chosen Action and Rationale	Implementation	Monitoring	Success Criteria	Cost
Teaching and Whole School Strategies	<p>Supporting Great Teaching</p> <p><i>EEF- Ensuring teachers have training and support to adjust to these changes is likely to improve the quality of teaching as all pupils return to school</i></p>	<ul style="list-style-type: none"> Staff to access high quality CPD from a Mathematics NLE on embedding a whole school approach to the teaching of both mental and written calculation strategies. Delivery of these sessions to take place in May 2021 and September 2021. Purchase access to Number Fun Online Training Bundles for staff in their early careers to enable them to learn from best practice within mathematics. Creation of visual calculation policies and access to a resource bank of songs and rhymes to support teaching and learning, both in school and at home. Access to high quality CPD in English. 	<ul style="list-style-type: none"> Book scrutinies in the Spring and Summer term Pupil progress meetings Lesson observations Analysis of termly data shared with all staff and governors. 	<ul style="list-style-type: none"> Staff are more equipped with the knowledge and skills needed to teach an array of written and mental calculation strategies. Children's feel more confident when attempting reasoning and problem-solving questions. Children make better than expected progress from their individual starting points. 	<p>Whole Staff CPD Sessions- £1270.88 led by an NLE (Dave Godfrey-Number Fun)</p> <p>Access codes for online resource bank- £240.00 Whole school license- £152.00</p> <p>Visual Calculation Policy- £295.00 Literacy Shed Training- £375.00</p> <p>Total- £2332.88</p>



Targeted Support	<p>One-to-One and Small Group Tuition</p> <p><i>EEF- 'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'</i></p>	<ul style="list-style-type: none"> Employ a teacher, two afternoons per week to deliver small group writing tuition to groups of children in Years 3-6. Enrol targeted children across KS2 in Third Space Learning maths tuition. Years 4-5 Summer Term (Early Intervention). Year 6 Spring Term (Consolidation) Employ extra adult support in EYFS, KS1 and LKS2 classes every afternoon from January 2021- July 2021. These adults will run targeted reader sessions as well as phonics catch-up sessions with targeted children. 	<ul style="list-style-type: none"> Book scrutinies in the Spring and Summer term Weekly progress reports to be generated from Third Space Learning and disseminated to relevant members of staff. Pupil progress meetings Lesson observations Analysis of termly reading/writing data. 	<ul style="list-style-type: none"> Skills taught in writing tuition to be applied in independent pieces of writing with the classroom setting. Children make better than expected progress from their individual starting points. Children make accelerated progress in reading which will be evident in their reading age increasing. 	<p>60, 2hour sessions (running from Nov 2020- Jul 2021) Total- £3249.60</p> <p>£199 per pupil (12 week block) Total- £4179.00 (21 pupils)</p> <p>18.5 hours of additional TA targeted support per week (20 weeks of support) plus additional resources to support the delivery of interventions. Total- £3677.80</p>
	<p>Intervention Programmes</p> <p><i>EEF - 'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.'</i></p>	<ul style="list-style-type: none"> Learning support assistants to deliver structured intervention programmes for both reading and writing (OnTrack series) to targeted groups of children across both KS1 and KS2. Learning support assistants to deliver 'Number Stacks' mathematics intervention to targeted children across the school. Training provided by the mathematics lead in Spring Term 2020. 	<ul style="list-style-type: none"> Monitoring sheets to be reviewed fortnightly by class teachers. Work scrutinies Pupil progress meetings Analysis of termly data. 	<ul style="list-style-type: none"> Children in these groups make better than expected progress. Children transfer taught skills into whole class work. 	<p>12 hours per week of intervention- (35-week program) Total- £4174.48</p> <p>Full school resource pack and tutorials access £210</p> <p>5 hours per week of intervention (38-week program) Total- £1888.60</p>



Wider Strategies	<p>Supporting Parents and Carers</p> <p><i>EEF- Providing additional books and educational resources to families over the summer holidays, with support and guidance, may also be helpful—for example, offering advice about effective strategies for reading with children.</i></p>	<ul style="list-style-type: none"> • Purchasing CGP workbooks for maths and English for all pupils to support the teaching and learning both at school and at home. • Purchase of MyMaths online platform to support blended learning. This will be used to supplement class work on a weekly basis and provide support to parents/carers when supporting their children with home learning. 	<ul style="list-style-type: none"> • Book scrutinies in the Spring and Summer term • Weekly progress reports to be generated from Third Space Learning and disseminated to relevant members of staff. • Pupil progress meetings 	<ul style="list-style-type: none"> • Parents feel supported when helping children with homework. • Children regularly review and revise content taught in lessons, at home. • Children’s engagement with homework increases. 	<p>CGP Workbooks- £600</p> <p>MyMaths Subscription £509.00</p> <p>Total- £1109.00</p>
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Total Projected Spend = **£20,821.36**