

## Class One's Long Term Plan 2022/2023



Subject	Phase 1 (7		Phase 2 (8 Weeks) Castles - Kings & Queens			Phase 3 (6 Weeks) Magic			Phase 4 (6 Weeks) Hats			Phase 5 (5 Weeks) Food		Phase 6 (7 Weeks)  Animals			
Maths	Number and place value (10) Addition and subtraction (10)		Number and place value (20)	Geometry Shape Geometry position direction and movement		Number and place value (50)	Addition and subtraction (20)	Multiples of 2, 5,10	Measurement length, height, weight and volume		Measurement money and time	Number multiplication and division	Fractions		Geometry position and	value (100)	Measurement money and time
English	We are all Wonders The Bear and the Pianno Goldilocks and the Three Bears	Poetry family/autumn Labels and captions	Cinderella, Rapunzel, Paper Bag Princess Prince Charmless, Home	Information Book - Monarch	Poetry The Night Before Christmas	The Magic Porridge Pot Jack & the Beanstalk Rumpelstiltskin The Witches Cat, The Manic of Wands	Instructions - How to make a potion	Poetry Roald Dahl Fairytales	The Queens Hat,Caps for Sale,Miss Honeys Hat, This is not my Hat, Naughty Bus	Hamiltons Hats, You Must Bring Hat	Poetry Spring	Traditional Tales Three little pigs, Wolfies secret, The Enormous Turnip The Big Pancake	Instructions recipies	Poetry Pattern and rhyme	The Dancing Tiger, LOTS The Diversity on Earth, How Many Legs, One Fox,	Information booklet about animals	Poetry Commotion in the
Art/DT	Toy drawings - sh pencil c Observe and draw (through Artist Andy Golds Sciel DT - Design a pupp	Portraits of others Observational drawings using different materials Artist - Picasso Christmas crafts		Collage in style of 'Head Full of Clouds' Dali Artist Salvidor Dali		Photography Make a montage of our school and village Artist Paul Klee (landscapes) DT - Junk Modelling - Transport		Artist - LS Lowry (landscapes compare) DT - moving pictures using simple mechanisms Food - making cakes		Printing Animals Use clay to make animals Artist - Henry Moore DT felt animals							
Computing	Use of ICT in everyday life Esafety Finding way round a keyboard			Using art apps Using Word Adding text Practising typing		Beebots Giving instructions and debugging		Paint program Book creator		PowerPoint presentations Save and store work Text/colour/size		Safe searching online Find images and research Creative commons Save and retrieve work					
Music	Sing songs and ke		Sing songs and rhythms Nativity			Sing songs and play untuned instruments		Sing songs and play tuned instruments		Sing songs and listen to live and recorded music		Sing songs and make and combine sounds					
PE	Dar Daal DE G	Ball Skills Real PE Social			Gymnastics Real PE Cognitive		Multiskills Real PE Creative		Athletics Real PE Physical			Athletics Real PE Health and Fitness					
PHSE	Real PE Personal Family and relationships		Health and Well Being		Saftey and the Changing Body		Citizenship		Economic well being			Transition and moving on					
RE	GOD		Creati	Creation / Incarnation		Gospel		Salvation		How and why do we care for others?		Who brought messages about God and what did they say?					
Science	Seasonal Changes Autumn		Human	Human body and senses		Seasonal Changes Winter		Seasonal Changes Spring		Everyday materials		Animals including humans Seasonal changes Summer					
Торіс	History Toys		History Kings and Queens		Geograpy Where do we live? Maps of classroom, aerial persepective of school, observational field work/skills. Local and UK map work		Geography – link to transport Using UK map name and locate England, Scotland, Wales and Northern Ireland. Understand important features of UK. Identify and describe some geographical differences within		History Why do we have to go to school?		Geography Are we nearly there yet? Transport, travel of places near and far.						

				UK. Components of Union flag.		
Visits	The Forgootten Forest (science)	Bankfield Museum Toys from the past (Topic - History) Cinema	Local area trip Triangle (Topic - Geography) Local church	Hardcastle Crags (science) Transport Museum	The Piece Hall (Topic - History)	Stirley Farm (Topic - Geography/DT)