

Class Five's Long Term Plan 2022/23



| Subject | Phase 1 (7 Weeks) | | | Phase 2 (7 Weeks) | | | Phase 3 (6 Weeks) | | Phas | Phase 4 (6 Weeks) | | | Phase 5 (6 Weeks) | | | Phase 6 (7 Weeks) | | |
|-------------------------------------|---|--|--|---|--------------------------------------|---|--|--|--|---|----------------------|--|---|-------------------------------------|--|---|---|--|
| Maths | Place Value (3) | Addition and Subtraction (2) | X and ÷ (3) | Fractions | (4) | Mental & Arithmetic strategies (2) | Multiplication & division (3) | Fractions (2) | Decimals and Percentages (3) | Perimeter å Area (2) | Statistics (2) | Shape (3) | Position & direction (2) Decimals (3) | | Negative Numbers (1) | Measurement - converting measures inc time (2) | Measurement - volume (1) | |
| English | I Am I Wonder poems (1) | Egypt: Secrets of a Sun King (3) Recount - diary | How to Make a Mummy (3) Instructions | Remembrance Day (2) Recount - letters | Skellig (3) Narrative - Character | Poetry (2) | Journey to the Centre of the Earth (3) Persuasive Advert | Escape from Pompeii & volcano animations (3) Narrative - Settings | Lunar Landings (non fiction) (1) Features of non- | Avatar, Phoenix & Space (5) Non-chronological report | Explanation text | Titanic - Survivor (3) Recount - Newspaper | Greek Myths (3) Narrative - | characterising speech | The Highwayman (3) Discussion | Ghost Dog (3) Narrative - ghost stories | Once there were Giants (1) Narrative - buddy story | |
| Science | Properties & Changes in Materials | | | | | Forces | | 1 | Earth & Space | | | Living Things Life cycles | | Living Things Growth inc puberty | | | | |
| Торіс | History: Ancient Civilisations and Ancient Egypt | | | | | Geography: Extreme Earth | | | Geography: Why doesn't Triangle have a railway station? | | | History: Ancient Greece | | Geography: Sri Lanka | | | | |
| Art/DT | Art & Design: Sculpture and Architecture | | | Design Technology: Textiles - Making a Stuffed Toy | | | Design Technology: Mechanical Systems – Making a Pop Up Book | | | Art & Design: Drawing - I need Space | | | Design Technology: Food – What could be healthier? | | Art & Design: Painting & Mixed Media - Portraits | | | |
| Computing | Computing systems and networks - Sharing information | | | Creating media - Vector drawing | | | Programming – Selection in physical computing | | Data and | Data and information - Flat-file databases | | Creating media - Video editing | | ting | Programming - Selection in quizzes | | | |
| RE | God: What does it mean if God is loving and holy? | | | Incarnation: Was Jesus the Messiah? | | | Pilgrimages and Islam: Why are some journeys and places special? | | | Salvation: What did Jesus do to save human beings? | | People of God: How can following God bring justice and freedom? | | | Hinduism: What do Hindus believe? | | | |
| PHSE | Families and Relationships | | | Safety and First Aid | | | Health & Wellbeing | | Citizen | Citizenship - responsibility, community and democracy | | | Economic Wellbeing | | | The changing body (puberty) Transition and moving on | | |
| Music | Composition notation (Theme: Ancient Egypt) | | | Blues | | South and West Africa | | Composi | Composition to represent the festival of colour (Theme: Holi festival) | | Looping and remixing | | | Musical Theatre | | | | |
| PE | Dance Real PE 1 | | | Gymnastics Real PE 2 | | | Tag Rugby Real PE 3 | | | Ball games Real PE 4 | | | Athletics Real PE 5 | | Swimming Real PE 6 | | | |
| French | Describing me and others | | | Saying what I and others have | | | Saying what I and others do | | Saying ho | Saying how many and describing things | | | Describing things and people | | | Expressing likes and saying what I and others do | | |
| Trips/ Experience Days | Ancient Egypt Exhibition | | | Magna Science Museum – States of Matter Workshop | | Playground visit to investigate forces | | | Jodrell Bank - Space Workshop & Planetarium Railway line local area walk | | | Ancient Greece day | | | Knowsley Safari Park – Growth & Lifecycles Workshop | | | |