

The background features abstract, overlapping green geometric shapes in various shades of green, creating a modern and dynamic look. The shapes are primarily located on the left and right sides of the slide, framing the central text.

# **Post Ofsted meeting for Parents & Carers**

**18<sup>th</sup> January 2022**

## Summary of findings

- a. Requires Improvement for overall effectiveness, quality of education, leadership and management & early years provision – domino effect. For example, criticisms of phonics permeates all the areas that were given RI.
- b. Good outcomes for behaviour and attitudes & personal development.

Primary schools previously graded as "outstanding" were "more likely" to be downgraded than secondaries under the new Ofsted inspection regime, an analysis of reports published by Ofsted this week shows.

The reports, which were analysed by FFT Education Datalab, show that 84 per cent of the 68 previously "outstanding" primary schools inspected in the autumn 2021 term were downgraded.

TES (14<sup>th</sup> January 2022)

## **Time scales & appealing against the decision**

- a. No point in appealing as it is almost unheard of for Ofsted to change their grading.
- b. Currently, we would expect our next inspection to be between 18 and 30 months (subject to change). If the grading was RI again, we would expect extra 'monitoring visits' before the next full inspection.
- c. No reason to feel under pressure to have to join a multi academy trust.

## **Process of what school will do following the Ofsted Report**

- a. School will produce an action plan to map out how it will demonstrate improvement in the key areas highlighted on the report. The Local Authority will provide some support with this, as well as monitoring the school's progress.
- b. The report itself will not have any direct impact on the running of school. We have school improvement plans as a matter of course. From an outside eye nothing major will change.
- c. Additional feedback from Ofsted. No post inspection feedback other than the report. We were allowed to listen to – but not contribute to – their final conversations where they informed leadership how they arrived at their judgements. Some information was discussed at this meeting, but never formed part of the report.

## Phonics & Reading

- a. As written in my covering letter, changing to an accredited phonics scheme is something we planned to do, but not in a rushed or panicked way. This will be done in preparation for September 2022. We would not swap mid-year. Whichever scheme we choose, it wouldn't mean a dramatic change from how phonics is taught. Our English lead has worked with infant staff and is attending several courses about this.
- b. We currently use a scheme and a small number of resources. We feel very comfortable that this has provided a consistent and systematic approach. Ofsted disagreed unfortunately – disregarding data the school has on phonics and reading.

# Most Recent Examples of Data on Phonics & Reading

## **Phonics**

2019 Results (most recent published data for Year 1)

- School = 96.6%
- Calderdale = 82.6%
- National = 81.9%

2021 Results (taken last term in Year 2)

- School = 93.3%
- Calderdale = 82.3%
- National = 79.5%

## **Reading**

2019 Results (most recent published data for Y2 and Y6)

Expected or better

Year 2: School = 86.2%	Calderdale = 72.4%	National = 74.9%
Year 6: School = 81.5%	Calderdale = 74.6%	National = 73.6%

## **Greater Depth**

Year 2: School = 27.6%	Calderdale = 21.1%	National = 25%
Year 6: School = 37%	Calderdale = 27.7%	National = 27.1%

EVERY class keeps rigorous records on the progress of individuals in phonics and reading.



Volunteers  
are always  
welcome!

## Curriculum Design

- Two of the three areas for improvement actually deal with the same thing – curriculum design.
- Asked to see Maths, a Humanities (History or Geography) and a creative subject (Art or Design Technology).
- Looked in less detail (but commented on) PHSE. Despite maths and PHSE coming out favourably, the areas for improvement infer that curriculum design is in the 'early stages'. We plan to work very hard on this area (again – as already noted in our school's action planning).
- Would the outcomes be the same if they had picked other subjects? That would be hard to say.



## Curriculum Design Continued

- We cover the National Curriculum in ALL subjects as required.
- We go above and beyond those requirements where opportunities can be found.
- We have a broad, balanced and rich curriculum.
- We have a creative and passionate teaching and support staff that plan and deliver an effective curriculum. The Ofsted report does not criticise the content of what is taught. In Ofsted's opinion, they wanted to see more clarity in how subject objectives were broken down into individual units of work, taking away some of the autonomy we give to our teachers.
- We will continue to develop the curriculum, ensuring that we address the findings of the Ofsted report.