## Sense of Number Expanded Visual Calculation Policy Mental Strategies Policy

## Triangle CE Primary School December 2020

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Compiled by the Sense of Number Maths Team
For sole use in Triangle CE Primary School
'A picture is worth 1000 words!' www.senseofnumber.co.uk

# -Guide to using a Visual Calculation Policy 

## The Full Sense of Number Visual Calculation Policy Package provides a comprehensive visual representation of a school's Calculation Policy.

1: CPVCP Concrete and Pictorial VCP - The foundation of the policy, featuring key models and images to help children gain deep understanding of the abstract proceedures.

2: WSVCP
Written Strategies progression from jottings to formal written methods from Y1 to Y6.
3: MSVCP
Mental Strategies progression across KS1 and KS2 for all four operations.
4: ECPD Editable Calculation Policy Document - a comprehensive written explanation of a school's calculation policy, featuring thumbnails of the posters from the three documents above.

Typical uses:
Classoom:
Reference:
Parents:
Website:
The posters are printed out (e.g. A4) and the appropriate slides are displayed for continual reference or on a working wall. Posters are used on the interactive whiteboard. The summary overviews are printed out and inserted in the teacher's planning folder. The posters are used to communicate to parents the methods being used within school. Screen grabs of slides from the VCP are inserted on a schools' maths webpages. (PLEASE NOTE: the VCP should not be placed on school website for copyright reasons.) A secure PDF copy of the Editable Calculation Policy may be placed on the school webite.

## Expanded Visual Calculation Policy

The Expanded Visual Calculation Policy helps children and teaching staff achieve mastery of all aspects of calculation. It contains the following three documents:

## Concrete \& Pictorial VCP <br> Written Strategies VCP



92 A3 wallcharts showing the range of models and images that help children to understand and master calculation strategies.


271 A4 posters showing the progression of written strategies (from Y1 to Y6) for all 4 operations in line with the National Gurriculum.

Mental
Strategies VCP


216 A4 posters showing the progiression of mental strotegies (from Yil to Y6) for oll 4 operations in line with the National Curriculum. Expanded Visual Calc. Policy

| Code | Section | Goncrete $\&$ Pictorial (92 A3 Wallcharts) |  | Written VCP (348 A4 Posters) |  | Mental VCP (215 A4 Posters) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Wallcharts | Wallchart Numbers | No. of Posters | Poster Numbers | No. of Posters | Poster Numbers |
|  | Policy Introduction Slides | 4 | 1-4 | 4 | 1-4 | 4 | 1-4 |
|  | Introductory Posters | 3 | 5-7 | 9 | 5-13 |  |  |
|  | Operation Overviews | 4 | 8-11 | 13 | 14-26 | 8 | 5-12 |
| C | Counting Policy |  |  | 15 | 27-41 |  |  |
| A | Addition | 20 | 12-31 | 54 | 42-103 |  |  |
| MA | Mental Addtion |  |  |  |  | 55 | 13-67 |
| S | Subtraction | 27 | 1-27 | 48 | 104-169 |  |  |
| MS | Mental Subtraction |  |  |  |  | 63 | 68-130 |
| M | *Multiplication | 20 | 1-20 | 39 | 170-219 |  |  |
| MM | Mental Multiplication |  |  |  |  | 46 | 131-176 |
| D | *Division | 15 | 1-15 | 71 | 220-291 |  |  |
| MD | Mental Division |  |  |  |  | 39 | 177-215 |
|  | *Multiplication Tables |  |  | 22 | 292-313 |  |  |
|  | Alternative layouts (Column \& Number Lines) |  |  | 34 | 314-348 |  |  |

* Contains some posters which have both "multiplied by' and "groups of" options
" MA1 MC = Manipulate Calculation
${ }^{22}$ MA2 Ra = Round and Adjust
${ }_{30}$ MA3 $\mathrm{Pa}=$ Partitioning
${ }^{38}$ MA4 $\mathrm{Co}_{0}=$ Counting On
${ }^{52}$ MA5 Da = Double and Adjust ${ }^{60}$ MA6 Numbo = Number Bonds


6 Cool Strategies for Mental Addition!


# MC Rapa CoOCob Numfa 

б9 MS1 MC = Manipulate Calculation " MS2 Ra = Round and Adjust ${ }^{\text {as }} \mathrm{MS3} \mathrm{~Pa}=$ Partitioning $\because$ MS4 CoO = Counting On ${ }^{108}$ MS5 CoB = Counting Back ${ }^{23}$ MS6 NumFa $=$ Number Facts


6 Cool Strategies for Mental Subtraction!

|  | MS1: Manipulate Colculation $\begin{aligned} & 84-29=55 \\ & +1+1 \\ & 85-30=55 \end{aligned}$ | MA2: Round \& Adjust $\begin{gathered} 84-29=55 \\ 84-30+1 \\ 54+1=55 \end{gathered}$ | MS3: Partitioning $\begin{aligned} & 63-35=28 \\ & -33-2 \\ & 63-30 \end{aligned}$ |  | MS4b: Counting On $40-28=12$ | MS5a: Counting Back $\begin{gathered} 68-20=48 \\ \underbrace{48}_{-20} \quad 68 \end{gathered}$ | MS5b: Counting Back | MS6: Number Facts $\begin{aligned} & 61-41=20 \\ & 41+20=61 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MS1: Manipulate Colculation $\begin{aligned} & 24-9=15 \\ &+15 \end{aligned} \underbrace{24}_{24}=\frac{10}{10} 2$ | MA2: Round \& Adjust $\begin{gathered} 24-9=15 \\ \left\\|_{24}^{\overrightarrow{-10}}\left\|\\|_{14} \cdots\right\|\right. \end{gathered}$ | MS3: Partitioning 63-35 = 28 <br> $28 \quad 30 \quad 63$ <br> $-2\}-33$ | $\begin{aligned} & \text { MS4a: Counting On } \\ & 12=0=3 \\ & 12000000000000 \\ & 9000000000 \frac{3}{3} \end{aligned}$ | $\begin{aligned} & \text { MS4b: Counting } 0 n \\ & 40-28=12 \\ & \\| x-2\| \| W^{\prime}+10 \\ & 28 \quad 30 \quad 40 \\ & 28 \end{aligned}$ | MS5a: Counting Back | MS5b: Counting Back $86-12=74$ $\begin{array}{lll} 74 \quad 76 & 86 \\ \hline \end{array}$ <br> -2 -10 | $\begin{gathered} \text { MS6: Number Facts } \\ 61-41=20 \\ \text { 41+20=61 } \end{gathered}$ |
|  | MS1: Manipulate Calculation $\begin{aligned} & 24-9=15 \\ & +1+1 \\ & 25-10=15 \end{aligned}$ | MA2: Round \& Adjust $\begin{gathered} 24-9=15 \\ 24-10+1 \\ 14+1=15 \end{gathered}$ | MS3: Partitioning $\begin{aligned} & 23-8=15 \\ & -3-5 \\ & 23-20 \end{aligned}$ | MS4a: Counting On $12-9=3$ |  | MS5a: Counting Back $15-4=11$ <br> 11 15 <br> $-4$ <br> 4. |  | MS6: Number Facts $\begin{aligned} & 19-9=10 \\ & 9+10=19 \end{aligned}$ |
|  |  | MA2: Round \& Adjust $\begin{aligned} & 84-29=55 \\ & 84-30+1 \\ & 54+1=55 \end{aligned}$ | MS3: Partitioning $\begin{aligned} & 63-35=28 \\ & -33-2 \\ & 63-30 \end{aligned}$ |  |  | MS5a: Counting Back $\begin{gathered} 68-20=48 \\ \underbrace{68}_{\{-20\}} \end{gathered}$ | MS5b: Counting Back | $\begin{aligned} & \text { MS6: Number Facts } \\ & \begin{array}{l} 61-41=20 \\ 41+20=61 \end{array} \end{aligned}$ |
|  | MSI: Manipulate Calculation $\begin{aligned} & 463-97=366 \\ & +3+3 \\ & 466-100=366 \end{aligned}$ | MA2: Round \& Adjust $\begin{gathered} 463-97=366 \\ 463-100+3 \\ 363+3=366 \end{gathered}$ | MS3: Partitioning $123-28=95$ <br> - 23 - 5 <br> 123 <br> 100 <br> 95 |  | MS4b: Counting On $61-37=24$ <br> 0 $\overbrace{37}^{40} \overbrace{37}^{43}+420$ | MS5a: Counting Back | MS5b: Counting Back | $\begin{aligned} & \text { MS6: Number Facts } \\ & 123-83=40 \\ & 83+40=123 \end{aligned}$ |
|  | MS1: Manipulate Colculation $876-298=578$ $+2$ $878-300=578$ | MA2: Round \& Adjust $\begin{aligned} & 876-298=578 \\ & 876-300+2 \end{aligned}$ <br> $576+2=578$ | MS3: Partitioning $\begin{gathered} 132-58=74 \\ -52-6 \\ 132,80 \quad 74 \end{gathered}$ |  | MS4b: Counting On $\begin{gathered} 324-280=44 \\ \overbrace{280 \quad 300 \quad 324}^{+20}+24 \end{gathered}$ | MS5a: Counting Back $\begin{gathered} 768-200=568 \\ \underbrace{568}_{-200} \end{gathered}$ | MS5b: Counting Back $578-45=533$ <br> -40 | MS6: Number Facts $847-447=400$ $447+400=847$ <br> 0 |
|  | MSI: Manipulate Calculation <br> $5864-2996=2868$ <br> $5868-3000=2868$ $\qquad$ | MA2: Round \& Adjust $\begin{aligned} & 5864-2996=2868 \\ & 5864-3000+4 \\ & 2864+4=2868 \end{aligned}$ | MS3: Partitioning $\begin{aligned} & 750-372=378 \\ & -350-22 \\ & 750 \text { 400 } 378 \end{aligned}$ | MS4a: Counting On $8.3-7.9=0.4$ <br> 40.4 | $\begin{aligned} & \text { MS4b: Counting On } \\ & 1204-950=254 \\ & 95010001204 \end{aligned}$ | MS5a: Counting Back $\qquad$ | MS5b: Counting Back $\begin{gathered} 8.6-4.1=4.5 \\ -4-0.1 \\ 8.64 .64 .5 \end{gathered}$ | MS6: Number Facts <br> 1424-724 = 700 $724+700=1424$ <br> 16 |
|  | MS1: Manipulote Calculation $46357-11999=34358$ | MA2: Round \& Adjust <br> $46357-11999=34358$ <br> 46357-12000+1 <br> $46357+1=34358$ | MS3: Partitioning $\begin{aligned} & \varepsilon 64.30-\epsilon 24.50=\varepsilon 39.80 \\ & -\epsilon 24.30-20 \mathrm{p} \\ & \text { c64.30 £40 〔39.80 } \end{aligned}$ | MS4a: Counting On $\mathrm{£} 12.02-\mathrm{E} 11.98=4 \mathrm{p}$ | MS4b: Counting On 12.4-9.8 = 2.6 | MS5a: Counting Back $86374-20000=66374$ | MS5b: Counting Back $\begin{gathered} \epsilon 65.87-\epsilon 30.24=£ 35.63 \\ -\varepsilon 30-24 \mathrm{p} \\ \varepsilon 65.87\} \in 35.87\} \in 35.63\} \end{gathered}$ | MS6: Number Facts $\begin{gathered} 13.2-9.2=4 \\ 9.2+4=13.2 \end{gathered}$ |

## Mental Multiplication

## ${ }^{132}$ MM1 Manipulate Calculation <br> ${ }^{139}$ MM2 Factorising <br> 146 MM3 Re-ordering <br> 149 MM4 Partitioning <br> ${ }^{154}$ MM5 Round \& Adjust <br> 158 MM6 Doubling <br> ${ }^{166}$ MM7 Doubling Table Facts <br> 170 MM8 Doubling Up <br> ${ }^{173}$ MM9 Multiply by ... then Halve <br> 175 MM10 Jump



10 Cool Strategies for Mental Multiplication

|  | MM1: Manipulate Calculation $\begin{aligned} & 16 \times 3 \\ & +2 \times 2 \\ & 8 \times 6=48 \end{aligned}$ | MM2: Factorising $\begin{gathered} 16 \times 3=48 \\ (8 \times 2 \times 3) \\ 8 \times 6=48 \end{gathered}$ | MM3: Re-ordering $\begin{aligned} &(9 \times 2) \times 5 \\ & 18 \times 5=90 \\ &(9 \times 5) \times 2 \\ & 45 \times 2=90 \\ &(2 \times 5) \times 9 \\ & 10 \times 9=90 \end{aligned}$ | MM4: Partitioning $\begin{aligned} & 15 \times 5=75 \\ & \underbrace{50}_{(10 \times 5)}+\underbrace{25}_{(5 \times 5)}=75 \end{aligned}$ | MM5: Round \& Adjust $\begin{gathered} 49 \times 3=147 \\ (50 \times 3)-(1 \times 3) \\ 150-3=147 \end{gathered}$ | MM6: Doubling Double 17 = 34 $20+14=34$ | MM7: Doubling Table Facts $\begin{aligned} & 8 \times 6=48 \\ &(4 \times 2) \times 6=24 \\ & 4 \\ & 1 \times 6=48 \end{aligned}$ | MM8: Doubling Up $\begin{aligned} & 17 \times 4=68 \\ & \begin{array}{l} \text { Double } 17=34 \\ \text { Double 34 }=68 \\ \\ \hline \end{array}(17 \times 4) \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MMla: Manipulate Calculation $\begin{aligned} & 27 \times 3 \\ & 1 \times 3 \times 3 \\ & +3 \times 9=81 \\ & 9 \times 9 \end{aligned}$ | MM2a: Factorising $\begin{gathered} 27 \times 3=81 \\ (9 \times 3 \times 3) \\ 9 \times 9=81 \end{gathered}$ | MM3a: Re-ordering $\begin{aligned} & (7 \times 4) \times 5 \\ & 28 \times 5=140 \\ & (7 \times 5) \times 4 \\ & 35 \times 4=140 \\ & (4 \times 5) \times 7 \\ & 20 \times 7=140 * \end{aligned}$ | MM4a: Partitioning $\begin{aligned} & 37 \times 4=148 \\ & 120+28=148 \end{aligned}$ | MM5a: Round \& Adjust $\begin{array}{r} 198 \times 4=792 \\ (200 \times 4)-(2 \times 4) \\ 800-8=792 \end{array}$ | MM6a: Doubling <br> Double 37 = 74 $60+14=74$ | MM7a: Doubling Table Facts $\begin{aligned} & 12 \times 7=84 \\ &(6 \times 2) \\ & 6 \times 7=42 \\ & 1 \\ & 12 \times 7=84 \end{aligned}$ | MM8a: Doubling Up $\begin{array}{ll} 36 \times 8=288 \\ \text { Double } 36=72 & (36 \times 2) \\ \text { Double } 72=144 & (36 \times 4) \\ \text { Double } 144=288 & (36 \times 8) \end{array}$ |
|  | MMIb: Manipulate Calculation $\begin{aligned} & 45 \times 14 \\ & 1 \times 2+2 \\ & 90 \times 7=630 \end{aligned}$ | MM2b: Factorising $\begin{aligned} & 45 \times 14=630 \\ & (45 \times 2 \times 7) \\ & 90 \times 7=630 \end{aligned}$ | MM3b: Re-ordering <br> $(9 \times 8) \times 6$ $72 \times 6$ <br> $72 \times 6=432$ <br> $(9 \times 6) \times 8$ <br> $54 \times 8=432$ * <br> $(8 \times 6) \times 9$ <br> $48 \times 9=432$ | MM4b: Partitioning $126 \times 6=756$ $600+\underset{120 \times 6}{120}+\underset{(6 \times 6)}{36}=756$ <br>  | MM5b: Round \& Adjust $\begin{aligned} & 3.9 \times 5=19.5 \\ & (4 \times 5)-(0.1 \times 5) \\ & 20-0.5=19.5 \end{aligned}$ | MM6b: Doubling Double $78=156$ $140+16=156$ | MM7b: Doubling Table Facts $\begin{array}{rl} 16 \times 7 & =112 \\ 8 \times 2) \\ 8 \times 7 & =56 \\ 1 & 1 \times 2 \\ 16 \times 7 & =112 \end{array}$ | MM8b: Doubling Up |
|  | MMIc: Manipulate Calculation $\begin{aligned} & 36 \times 25 \\ & +4 \times 4 \\ & 9 \times 100=900 \end{aligned}$ | MM2c: Factorising $\begin{aligned} & 36 \times 25=900 \\ & (9 \times 4 \times 25) \\ & 9 \times 100=900 \end{aligned}$ |  | MM4c: Partitioning $4.3 \times 8=34.4$ $\underbrace{32}_{(4 \times 8)}+\underbrace{2.4}_{(0.3 \times 8)}=34.4$ | MM5c: Round \& Adjust $\begin{aligned} & £ 5.99 \times 6=£ 35.94 \\ & (£ 6 \times 6)-(1 p \times 6) \\ & £ 36-6 p=£ 35.94 \end{aligned}$ | MM6c: Doubling <br> Double 340 = 680 $600+80=680$ | MM7c: Doubling Table Facts $\begin{gathered} 22 \times 12=264 \\ (11 \times 2) \times 12=132 \\ 11 \times 12 \\ 22 \times 12=264 \end{gathered}$ |  |



## Mental Division

rs MD1 Manipulate Calculation as MD2 Divide by 100 then Double ${ }^{\text {ar }}$ MD3 Halving 194 MD4 Halve and Halve Again ${ }^{19}$ MD5 Division as a Fraction ${ }^{205}$ MD6 Filind the Hunk 2" MD7 Jump


7 Cool Strategies for Mental Division!
5


MC RaPa CoDa Numbo
14 MA1 MC = Manipulate Calculation
${ }^{22}$ MA2 $\mathbb{R a}=$ Round and Adjust
зo MA3 $\mathrm{Pa}=$ Partitioning
${ }^{38}$ MA4 $\mathrm{Co}_{0}=$ Counting On
${ }_{52}$ MA5 Da = Double and Adjust
so MA6 Numbo = Number Bonds


6 Cool Strategies for Mental Addition!

## MA1: Manipulate Calculation <br> ${ }^{4} 8$ MC RaPa CoDa Numbo



##  Visualisation

## $16+9=25$



$\frac{T T^{p}}{s}$

15 + 10

## MA1: Manipulate Calculation 1 MC RaPa CoDa Numbo



## MA1: Manipulate Calculation <br> 4 MC RaPa CoDa Numbo



## MA1: Manipulate Calculation <br> 7 MC RaPa CoDa Numbo 3



## MA1: Manipulate Calculation <br> * MC RaPa CoDa Numbo



## MA1: Manipulate Calculation <br> 4 MC RaPa CoDa Numbo <br> 15



## MA1: Manipulate Calculation <br> 4 MC RaPa CoDa Numbo <br> 16

## 45.1 (0.1) $45.1+50=95.1$

## MA2: Round \& Adjust

 frameme

## MA2: Round \& Adjust

Visualisation

## $45+9=54$



45

$$
54
$$

## MA2: Round \& Adjust

 7 MC RaPa CoDa Numbo 11

## MA2: Round \& Adjust * MC RaPa CoDa Numbo

 12

## MA2: Round \& Adjust . 4 MC RaPa CoDa Numbo

 3

MA2: Round \& Adjust * MC RaPa CoDa Numbo 14

## $345+298=643$ <br> $345+300-2$ $645-2=643$

## MA2: Round \& Adjust , Amomenam <br> 5 <br> $4645+1996=6641$ $4645+2000=4$ $6645-4=6641$

## MA2: Round \& Adjust * MC RaPa CoDa Numbo

 6$45.2+49.9=95.1$
$45.2+50=0.1$
$95.2-0.1=95.1$

## MA3: Partitioning

## $45+82=127$



# MA3: MC RaPa CoD Visualisation 



## MA3: Partitioning

1


## MA3: Partitioning 12

## $43+21=64$



MA3: Partitioning 3


5

# MA3: Partitioning 14 

## $648+231=879$

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# MA3: Partitioning 15 

## $576+258=834$

 $\underset{(700\}+120\}+14}{ }$
# MA3: Partitioning 

 16
## $4.73+2.21=6.94$

## $1 \gg 1$ <br> $6 \mathbf{6}+0.9\}+0.04\}=6.94$

## MA4: Counting On

## $45+20=65$



## MA4: Counting On $)^{3}$ MC RaPa CoD

## $45+20=65$



## MA4a: Counting 0n <br> 1



## MA4b: Counting On <br> Tens



MA4a: Counting On


## MA4b: Counting 0n 2

## $58+40=98$



## MA4a: Counting On <br> MC RaPa CoDa Numbo 3 <br> Tens



## MA4b: Counting On

## $534+300=834$



## MA4a: Counting 0n 4 <br> Tens



## MA4b: Counting On

## $7583+3000=10583$



## MA4a: Counting On



## MA4b: Counting On <br> Thousands

## $7583+5000=12583$ <br> 

# MA4a: Counting On 



## MA4b: Counting On

## $5,763,947+4,000,000$



## MA5: Double \& Adjust

 ${ }^{4}$ MC RaPa CoDa Numbo

## MA5: Double \& Adjust <br> * MC RaPa CoDa Numbo

 Visualisation

## MA5: Double \& Adjust

 4 MC RaPa CoDa Numbo1


## MA5: Double \& Adjust

4 MC RaPa CoDa Numbo
2


## MA5: Double \& Adjust <br> * MC RaPa CoDa Numbo

3


## MA5: Double \& Adjust - MC RaPa CoDa Numbo

 4
$74+1=75$

## MA5: Double \& Adjust <br> - MC RaPa CoDa Numbo

15

$250+2=252$

## MA5: Double \& Adjust - MC RaPa CoDa Numbo

 6

## MA6: Number Bonds

8 MC RaPa CoDa Numbo
f

## $45+95=140$

/
 /
$40+100=140$

## MA6: Number Bonds

 Visualisation


## MA6: Number Bonds



## MA6: Number Bonds

 12

## $13+4+7+16=40$



## MA6: Number Bonds <br> Ras

 13
## $42+16+28+54=140$ <br> 

## MA6: Number Bonds ,

 14
## $342+16+28+114=50$



## MA6: Number Bonds Mc Rapo coon Numbo 15

€4.56 + €3.27 + €1.44 = €9.27


## MA6: Number Bonds

,
5
$24.25+31.63+21.75=77.63$


# MC Rapa CoOCob Numia 

 69 MS1 MC = Manipulate Calculation " MS2 Ra = Round and Adjust ${ }^{\text {as }}$ MS3 $\mathrm{Pa}=$ Partitioning 91 MS4 CoO = Countiling On ${ }^{108}$ MS5 CoB = Counting Back ${ }^{\text {ns }}$ MS6 NumFa = Number Facts

6 Cool Strategies for Mental Subtraction!

## MS1: Manipulate Calculation ${ }^{8}{ }^{\text {MC RaPa CoOCoB NumFa }}$

## $84-29=55$ <br>  <br> $85-30=55$

## MS1: Manipulate Calculation <br> * MC RaPa CoOCoB NumFa <br> Visualisation <br> Same Difference!




## 84-29 = 55 <br>  <br> $85-30=55$

## MS1: Manipulate Calculation <br> * MC RaPa CoOCoB NumFa


$466-100=366$

# MS1: Manpulate Calcularion <br> 4 

## $876-298=578$ <br>  <br> <br> $878-300=578$

 <br> <br> $878-300=578$}
# MS1: Manipulate Calculation <br> * 8 MC RaPa CoOCoB NumFa 

## 5864-2996 = 2868


$5868-3000=2868$

# MS1: Manipulate Calculation <br> T MC RaPa CoOCoB NumFa 

46357 - 11999 = 34358


46358-12000 = 34358

## MS2: Round \& Adjust ${ }^{8}{ }^{8} \mathrm{MC}$ RaPa CoOCoB NumFa



## MS2: Round \& Adjust <br> - 8 MC RaPa CoOCoB NumFa

Visualisation


## MS2: Round \& Adjust * MC RaPa CoOCoB NumFa

 11
$24-10+1$
$14+1=15$

## MS2: Round \& Adjust 4 MC RaPa CoOCoB NumFa

 12

## MS2: Round \& Adjust

4 MC RaPa CoOCoB NumFa
13

## $463-97=366$



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## MA2: Round \& Adjust

4 MC RaPa CoOCoB NumFa
14

## $876-298=578$



## MA2: Round \& Adjust

4 MC RaPa CoOCoB NumFa

## 5864-2996 = 2868


$2864+4=2868$

## MS2: Round \& Adjust

* MC RaPa CoOCoB NumFa

46357 - 11999 = 34358
$46357-12000+1$


46357 + $1=34358$

## MS3: Partitioning



5

## MS3: Partitioning Visualisation



## MS3: Partitioning

## H 1



## MS3: Partitioning ${ }^{2}$



## MS3: Partitioning

 13
(29)

## MS3: Partitioning ${ }_{8} 4$



5

## MS3: Partitioning 15



## MS3: Partitioning ${ }^{3} 6$



5

# Small Difference 

## $61-58=3$




# Small Difference <br> 4 MC RaPa CoOCoB NumFa Visualisation <br> Counting On 



## 12000000000000 9 00000 0000 <br> 3

# MS4a: Counting On <br> Small Difference 

## $12-9=3$ <br>  <br> 9 <br> 12

#  2 

## $61-58=3$



# MS4a: Counting On <br> 3 

## 302-297 = 5



# MS4a: Counsing On 4 <br> Small Difference 

## $1003-998=5$



# MSYG: GOUTHETEOD 15 

## 8.3-7.9 = 0.4



# MS4a: Counsing 0n <br> Small Difference 

## $€ 12.02-£ 11.98=4 p$


€11.98 £12.02

## MS4b: Counting On

$$
40-28=12
$$



## MS4b: Counting On

## $40-28=12$



## MS4b: Counting On

## $40-28=12$



# MS4b: Counting On On $_{\text {Jums }}$ 



## MS4b: Counting On

## 324-280 = 44



5

## MS4b: Counting On

## 1204-950 = 254



## MS4b: Counting On

## $12.4-9.8=2.6$



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## MS5a: Gourting Back

 1
## $68-20=48$



## MS5a: Courting Back

 Visualisation
## $68-20=48$



## MS5a: Courneing Back

 1
## 15 - $4=11$

1115

$$
\{=4
$$

## MC RaPa CoOCoB NumFa

 2
## $68-20=48$



## MS5a: Courting Back

 3
## 378-50 = 328



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## MS5a: Counting Back

 14
## 768 - $200=568$

## $568 \quad 768$ <br> 

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## MS5a: Courting Back

 1 5
## 7291-2000 = 5291

## $5291 \quad 7291$ <br> 

## MS5a: Courting Back

 16
## $86374-20000=66374$

## 6637486374



## MS5b: Counting Back



## MC RaPa CoOCoB NumFa Visualisation

## $86-12=74$



## MS5b: Counting Back



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## MS5b: Counting Back



#  

## $578-45=533$



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# Neman 5 



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# MS6: Number Facts 

 ) 4 MC RaPa CoOCoB NumFa ,$$
61-41=20
$$



## MS6: Number Facts <br> MC RaPa CoOCoB NumFa

Visualisation

## $61-41=20$



| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

# MS6: Number Facts 

,
1

## $19-9=10$



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# MS6: Number Facts 

 4 MC RaPa CoOCoB NumFa 12$$
61-41=20
$$



# MS6: Number Facts 

${ }^{4} \mathrm{I}^{\mathrm{MC}} \mathrm{RaPa} \mathrm{CoOCoB}$ NumFa<br>13

$$
123-83=40
$$



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# MS6: Number Facts 

7 MC RaPa CoOCoB NumFa
14

## 847 - $447=400$



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# MS6: Number Facts 

4 MC RaPa CoOCoB NumFa
15

## 1424-724 = 700



気

# MS6: Number Facts 

 + MC RaPa CoOCoB NumFa 146
## $13.2-9.2=4$



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## Mental Multiplication

## ${ }^{132}$ MM1 Manipulate Calculation <br> ${ }^{139}$ MM2 Factorising <br> 146 MM3 Re-ordering <br> 149 MM4 Partitioning <br> ${ }^{154}$ MM5 Round \& Adjust <br> 158 MM6 Doubling <br> ${ }^{166}$ MM7 Doubling Table Facts <br> 170 MM8 Doubling Up <br> ${ }^{173}$ MM9 Multiply by ... then Halve <br> 175 MM10 Jump



10 Cool Strategies for Mental Multiplication

## MM1: Manipulate Calculation 5

$$
\begin{aligned}
& 16 \times 3 \\
& 1 \\
& \div 2 \times 2 \\
& 1 \\
& 8 \times 6=48
\end{aligned}
$$

## MMla: Manipulate Calculation 5



## MMIb: Manipulate Calculation 5


$90 \times 7=630$
(15

## MM1c: Manipulate Calculation 5/6

$$
36 \times 25
$$


$9 \times 100=900$
5
$\underset{6}{M} / 1{ }^{(1)}$ Manipulate Calculation

(15

M/M1e: Manipulate Calculation

$$
\begin{aligned}
& 26 \times 32 \\
& \times 4+1 \\
& 1+\frac{1}{1} \times 8=832 \\
& 104 \times 8=
\end{aligned}
$$

(15

MMIf: Manipulate Calculation 6

$$
\begin{gathered}
52 \times 24 \\
1 \times 4 \\
\times 4! \\
1
\end{gathered}
$$

$208 \times 6=1248$
(195

## MM2: Factorising

$$
\begin{gathered}
16 \times 3=48 \\
(8 \times 2 \times 3) \\
8 \times 6=48
\end{gathered}
$$

## ${ }_{4}^{M M 2 a: ~ F a c t o r i s i n g ~}$



5

## MM2b: Factorising

## $45 \times 14=630$ <br> ( $45 \times 2 \times 7$ ) $90 \times 7=630$

## MM2c: Factorising

## $36 \times 25=900$ <br> $(9 \times 4 \times 25)$ <br> $9 \times 100=900$

(15

## MM2d: Factorising



## MM2e: Factorising

$$
\begin{aligned}
& 26 \times 32=832 \\
& (26 \times 4 \times 8) \\
& 1 / / \times 8=832
\end{aligned}
$$

## MM2f: Factorising

## $52 \times 24=1248$

$(52 \times 4 \times 6)$
$/$
$208 \times 6=1248$

# MM3: Re-ordering 

$$
\begin{aligned}
& (9 \times 2) \times 5 \\
& 18 \times 5=90 \\
& (9 \times 5) \times 2 \\
& 45 \times 2=90 \\
& (2 \times 5) \times 9 \\
& 10 \times 9=90
\end{aligned}
$$

## $\mathrm{MM}_{56}$ M3a: Re-ordering

$$
\begin{aligned}
& (7 \times 4) \times 5 \\
& 28 \times 5=140 \\
& (7 \times 5) \times 4 \\
& 35 \times 4=140 \\
& (4 \times 5) \times 7 \\
& 20 \times 7=140
\end{aligned}
$$

MM3b: Re-ordering

$$
\begin{aligned}
& (8 \times 8) \times 6 \\
& 72 \times 6=432 \\
& (9 \times 6) \times 8 \\
& 54 \times 8=432 \\
& (8 \times 6) \times 9 \\
& 48 \times 9=432
\end{aligned}
$$

# MM4: Partitioning 

## $15 \times 5=75$



M/44a: Partitioning

$$
37 \times 4=148
$$



5

## MM4b: Partitioning

## $126 \times 6=756$


${ }_{6}$ MM4c: Partitioning

$$
4.3 \times 8=34.4
$$

$$
\underbrace{32}_{(4 \times 8)}+\underbrace{2.4}_{(0.3 \times 8)} \underbrace{2}=34.4
$$

## MM4d: Partitioning

## $2.16 \times 3=6.48$

$$
\underbrace{6}_{(2 \times 3)}+\underbrace{0.3}_{(0.1 \times 3)}+\underbrace{0.18}_{(0.06 \times 3)}=6.48
$$

## MM5: Round \& Adjust 4

## $49 \times 3=147$

# (50 x 3) $=\left(1 x^{3}\right)$ <br>  <br> $$
150-3=147
$$ 

## MM5a: Round \& Adjust 5

## $198 \times 4=792$

## $(200 \times 4)-(2 \times 4)$ 1 <br> 800-8 = 792

MM5b: Round \& Adjust 5/6

## $3.9 \times 5=19.5$ <br> (4 x 5) - (0.1 x 5) $\lambda 1 /$ <br> $20-0.5=19.5$

5

## MM5c: Round \& Adjust 6

$$
€ 5.99 \times 6=€ 35.94
$$

$$
\begin{aligned}
& (\varepsilon 6 \times 6)=(1 p \times 6) \\
& \uparrow 36-6 p=€ 35.94
\end{aligned}
$$

5

# MM6: Doubling 

$$
\begin{array}{r}
20+14=34 \\
\text { Double } 17=34 \\
30+4=34
\end{array}
$$

$$
\begin{array}{r}
60+14=74 \\
\text { Double } 37=74 \\
70+4=74
\end{array}
$$

## MM6b: Doubling

$$
\begin{array}{r}
140+16=156 \\
\text { Double } 78=156 \\
150+6=156
\end{array}
$$

MM6c: Doubling

## Double 340 = 680



$600+80=680$

## MM6d: Doubling

## $800+160=960$ <br> Double $480=960$

 $900+60=960$$$
\begin{aligned}
& 400+140+16=556 \\
& \text { Double } 278=556 \\
& 500+28=556
\end{aligned}
$$

## MM6f: Doubling

## $1400+120+16=1536$ - <br> <br> Double 768 = 1536 <br> <br> Double 768 = 1536 <br> <br> $(750+18)$

 <br> <br> $(750+18)$}
# $1500+36=1536$ 

## MM6g: Doubling

## Double 3.7 = 7.4



$6+1.4=7.4$

## MM7: Doubling Table Facts

$$
\begin{gathered}
8 \times 5=48 \\
(4 \times 2) \\
4 \times 6=24 \\
\downarrow \\
8 \times 6=48
\end{gathered}
$$

## MM7a: Doubling Table Facts

 4$$
\begin{aligned}
12 \times 7 & =84 \\
(6 \times 2) & \\
6 \times 7 & =42 \\
\downarrow & \downarrow \times 2 \\
12 & \times 7
\end{aligned}=84 \quad \$
$$

## MM7b: Doubling Table Facts

$$
\begin{aligned}
& 16 \times 7=112 \\
&(8 \times 2) \\
& 8 \times 7=56 \\
& 1 \\
& 16 \times 7=112
\end{aligned}
$$

## MM7c: Doubling Table Facts

## $22 \times 12=264$ (11×2)

 $11 \times 12=132$ $\frac{1}{22} \times 12=\frac{1}{264}$
## MM8: Doubling Up

## $17 \times 4=68$

# Double $17=34 \quad(17 \times 2)$ Double $34=68 \quad(17 \times 4)$ 

# MM8a: Doubling Up 

$$
36 \times 8=288
$$

$$
\text { Double } 36=72 \quad(36 \times 2)
$$

$$
\text { Double } 72=144 \quad(36 \times 4)
$$

$$
\text { Double } 144 \text { = } 288(36 \times 8)
$$

## MM8b: Doubling Up 6

$125 \times 16=2000$

## Double $125=250 \quad(125 \times 2)$ <br> Double $250=500 \quad(125 \times 4)$ <br> Double $500=1000 \quad(125 \times 8)$ Double $1000=2000(125 \times 16)$

## MM9: Mult by:mothen Halve

$$
\begin{gathered}
86 \times 5=430 \\
86 \times 10=860 \\
860 \div 2=430
\end{gathered}
$$

# MM9a: Mult by, wioo then Halve 6 

## $56 \times 25=1400$

# $56 \times 100=5600$ $5600 \div 2=2800$ $2800 \div 2=1400$ 

## MM10: Jump!

1000100101

$\times 10$


## MM10a: Jump!

## x1000 x100 $\times 10$

## Mental Division

rs MD1 Manipulate Calculation as MD2 Divide by 100 then Double ${ }^{\text {ar }}$ MD3 Halving 194 MD4 Halve and Halve Again ${ }^{19}$ MD5 Division as a Fraction ${ }^{205}$ MD6 Filind the Hunk 2" MD7 Jump


7 Cool Strategies for Mental Division!
5

# MDI: Manipulate Calculation Small Quotient 

$$
\begin{aligned}
& 140 \div 20 \\
& 1 \quad \frac{1}{10} \div \frac{10}{1} \\
& 14 \div 2=7
\end{aligned}
$$

# MDla: Manipulate Calloulation 4 

$$
\begin{aligned}
& 84 \div 12 \\
& +2 \\
& 42 \div 6=6 \\
& +2+2 \\
& 21 \div 3=7
\end{aligned}
$$

# MDIb: Manipulate Calculation Small Quotient 



# MDIc: Manipulate Colculation 5 <br> Small Quotient 

$$
\begin{gathered}
162 \div 18 \\
1 \div 1 \\
\div 2 \div 1 \\
1 \div! \\
81 \div 9=9
\end{gathered}
$$

# MDId: Manpulate Gaculation 6 



# MDle: Manpulate Caculathon 6 

$9.3 \div 0.3$



# MDIf: Manipulate Caloulation 6 <br> Small Quotient 

$$
\begin{aligned}
& 6.25 \div 0.25 \\
& \frac{1}{x^{4}} \frac{1}{1}+ \\
& 25 \div 1=25
\end{aligned}
$$

## MD2: Divide by 100 then Doublle 4

$$
\begin{array}{r}
800 \div 50=16 \\
800 \div 100=8 \\
8 \times 2=16
\end{array}
$$

## MD2a: Divide by 100 then Doutble twice <br> $$
800 \div 25=32
$$

$$
800 \div 100=8
$$

$$
\begin{array}{r}
8 \times 2=16 \\
16 \times 2=32
\end{array}
$$

# MD3: Halving <br> Half of 12 is equivalent to $12+2$ 


$\frac{1}{2}$ of $12=12 \div 2$

Triangle CE Primary School

## MD3a: Halving

$$
\begin{aligned}
& \text { Half of } \frac{(20)}{26} \\
& \qquad 10+3=13
\end{aligned}
$$

## MD3b: Halving

$$
\begin{aligned}
& \text { Malf of }{ }^{(50)} 88 \\
& 25+4=29
\end{aligned}
$$

MD3c: Halving

$$
\begin{aligned}
& \text { Half of } 92 \\
& \qquad \begin{array}{c}
(80+12) \\
40+6
\end{array}=46 \\
& \text { Half of } 92 \\
& 45^{\prime}+1=46
\end{aligned}
$$

## MD3d: Halving <br> 82

$$
\begin{aligned}
& \text { Half of } 326 \\
& \qquad 160+3=163
\end{aligned}
$$

$$
\begin{aligned}
& \text { Half of } 326 \\
& \qquad 150+10+3=163
\end{aligned}
$$

## MD3e: Halving

## Half of 5.84




# MD3f: Halving 

## Half of $34.72=17.36$


(2 tens + 13 ones + 6 tenths + 12 hundredths)
Half of 34.72


管

## MD4: Halve \& Halve Again $84 \div 4=21$

## Half of $84=42(84+2)$

## Half of $42=21 \quad(84 \div 4)$

# MD4a: Malve \& Malve Again (finding a quarter) 

## $128 \div 4=32$

## Half of $128=64 \quad(128+2)$ Half of $64=32 \quad(128+4)$

## MD4b: Malve, Have, Mave

$360 \div 8=45$
Half of $360=180(360+2)$ Half of $180=90(360+4)$
Half of $90=45(360+8)$

# MD4c: Halve, Halve, Halve 

## $5000 \div 8=625$

## Half of $5000=2500(5000+2)$

Half of $2500=1250(5000+4)$
Half of $1250=625 \quad(5000+8)$
気

## MD5: Division as a Fraction Sharing Model

## $\frac{1}{4}$ of $20=20 \div 4=5$



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## MD5a: Division ar arraction 4

## $\frac{1}{8}$ of $24=24 \div 8=3$



MD5b: Division as Fraction 4

$$
\frac{1}{4} \text { of } 3=3 \div 4=\frac{3}{4}
$$



# MD5c: Division as arraction 5 Mixed Number Model 

$$
\frac{1}{4} \text { of } 9=9 \div \frac{4}{4}=\frac{9}{4}=2 \frac{1}{4}
$$



# MD5d: Division as a Fraction 

5
$\frac{1}{5}$ of $17=17 \div 5=\frac{17}{5}=3 \frac{2}{5}$
(3.4)

(17 fifths $=3$ wholes and 2 fifths)
5

# MD5e: Division as arraction 6 Mixed Number Model 

# $\frac{1}{8}$ of $19=19 \div 8=\frac{19}{8}=2 \frac{3}{8}$ 

(2.375)


5

# MD5f: Division as a Fraction 

 6 Mixed Number Model$$
\frac{1}{12} \text { of } 9=9 \div 12=\frac{9}{12}=\frac{3}{4}
$$

MD6: Find the Hunk! 4


5

MD6a: Find the Hunk! 4


5

## MD6b: Find the Hunk! 5



5

# MD6c: Find the Hunk! 5 



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## MD6d: Find the Hunk! 5/6



5

# MD6e: Find the Hunk! 

 6
(

# MD7: Jump ( $\div 10)$ 

10
1 80

## $\div 10$



# MD7a: Jump $(\div 10)$ <br> $100 \quad 10 \quad 1$ 


$\div 10$


# MD7a: Jump $(\div 10)$ <br>  

## MD7b: Jump $(* 10 / 100)$



## MD7c: Jump (+10/100/1000)

$$
\begin{aligned}
& \quad 634^{100}{ }^{1011_{10}^{100} \frac{1000}{}} \\
& +10 \quad 63.4 \\
& +100-6.34 \\
& +1000-0.634
\end{aligned}
$$

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