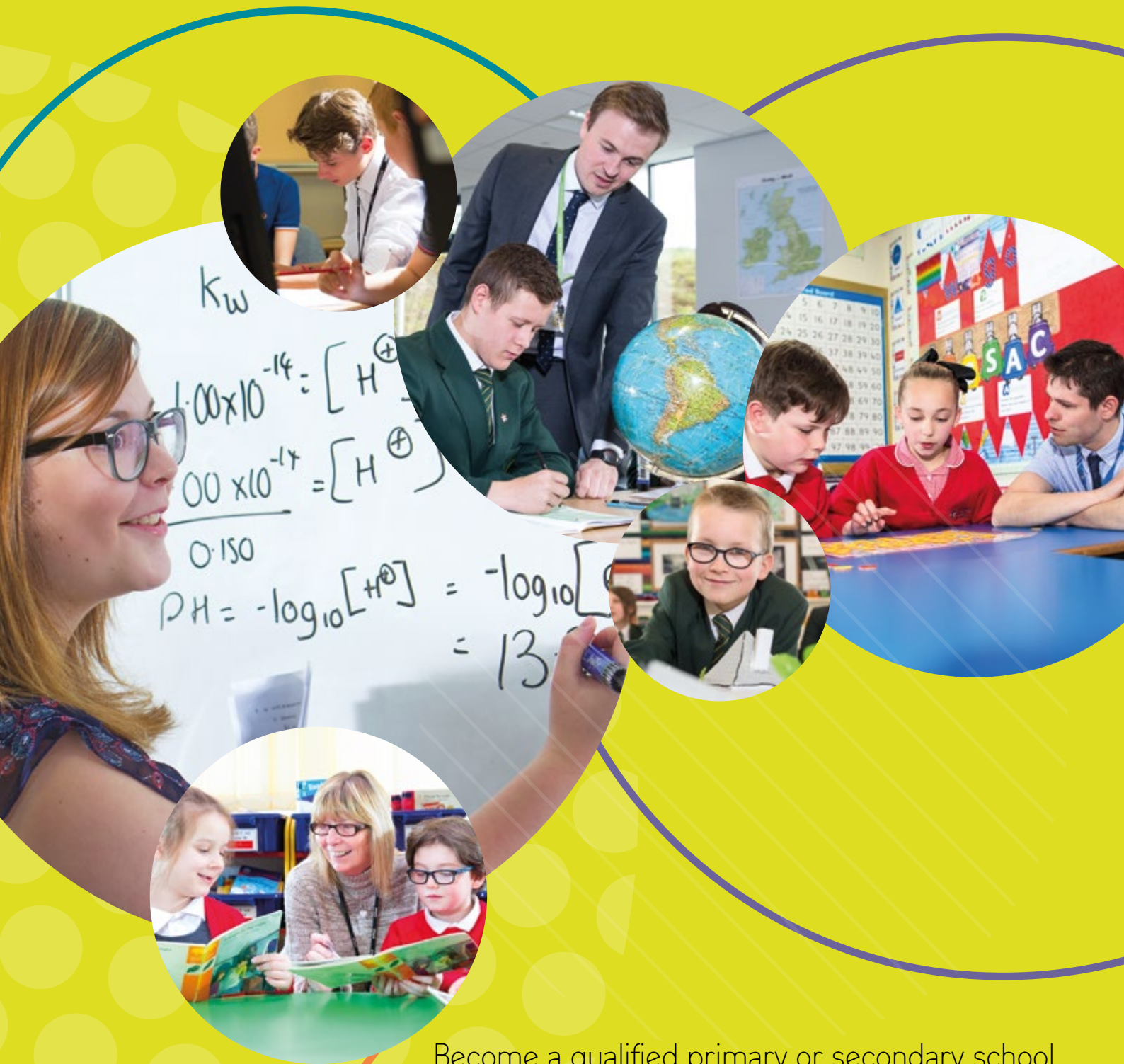


# Welcome to your future in teaching...



Become a qualified primary or secondary school teacher with the Trinity Teaching School Alliance

# Welcome to...outstanding primary and secondary level teacher training

We would like to congratulate you on taking the first steps to becoming a qualified primary or secondary school teacher. The TTSA is an established School Direct provider and we have trained more than 70 good or outstanding teachers over the past two years.

Our provision is growing, and we are now partnered with a wide range of schools throughout the region. We have a reputation for accepting and training teachers of the highest quality, and as a result of this our network of host schools is constantly growing. If you do not see a local school on our list of partners please do contact us as this may be something we can arrange on your behalf.

School Direct is a fantastic way to train to teach. You will of course be looking at a range of options for your provider, and some of the unique aspects of our programme include:

- Dedicated Primary and Secondary Programme Leads. As qualified teachers themselves, our leads not only deliver a unique programme but are there to support you during every step of your journey – including in securing employment.
- Employment success. Our support goes beyond ensuring you are qualified. By April 2017, over 85% of our trainees had secured employment – ahead of course completion.
- A school based approach with an alternative second placement. You will be fully immersed in the culture of your school, and will be able to take ownership of teaching classes. A second placement provides an alternative experience and allows you to build new networks.

- Delivered by outstanding practitioners. Our programme brings together a wide range of experts including teachers who are outstanding – allowing you to learn from the very best.
- The lead school in the TTSA is outstanding, and our higher education provider, the University of Huddersfield, has been ranked in the top five in the Guardian Guide for Education and has received a Gold award for the quality of their teaching in the National Excellence Framework. Their School of Education and Professional Development is a Centre for Excellence in Teacher Training – one of only ten in the UK.
- Support every step of the way. Whether you need school experience, or find one part of your journey particularly challenging, we are here to help. Our training includes not only the practical and theoretical knowledge, but also core attributes such as resilience – key to ensuring that you can become an outstanding teacher.
- Help with the Professional Skills Test. We run workshops to support you to pass the required numeracy and literacy tests.



# Support for trainee teachers

## – from experienced, outstanding teachers

We believe that our programme is unique in that each strand is led by an experienced teacher, both of whom have enjoyed established careers in outstanding schools.



Olly Hanson



Sue Marsh

Olly Hanson is our Primary Programme Lead and Sue Marsh is our Secondary Programme Lead. Their core role is to support our trainees from initial enquiry to becoming an employed teacher who is on the path to becoming an outstanding teacher. You can expect:

- Support during the application phase. For example, if you would like to arrange school training or want to apply for a salaried position (see page 10)
- Module training from each lead, which is supported by other outstanding teachers who provide core skills and knowledge.
- Advice regarding observations and where you can improve.
- Regular visits to your placement school and liaison with your mentor to ensure that you enjoy the best possible experience.
- Once you apply, our successful applicants enrol on to a programme of regular communication ahead of the September start to help you prepare for your train to teach journey.
- We work to ensure a smooth and enjoyable programme. Of course, training to teach can be challenging at times. Our Programme Leads provide bespoke help and advice in addition to the ongoing programme of support where necessary.
- This is supported by a dedicated Communications and Operations team who are available via the telephone and email during the working week.

### Case study: Chloe Reynolds

Chloe Reynolds completed the primary programme in 2017 and secured employment at St Mary's CofE primary school in Leeds. Here she shares more about what trainees can expect:

"The TTSA has provided me with a huge range of support in areas ranging from behaviour management and assessment, to subject knowledge. The course is intense but that's what makes it go so fast.

Olly (the Primary Programme Lead) has been extremely supportive and has given me lots of advice, tips and guidance. They make a huge effort to get to know you as an individual, and always make you feel welcome. For example, Olly always smiled at me during observations and never put any added pressure on me. I have really enjoyed the course, especially when my teaching increased to 80% - it really felt like it was my own class."



#### Get in touch and meet your leads:

Join one of our Information Events that take place throughout the year. Visit [www.trinitytraintoteach.co.uk](http://www.trinitytraintoteach.co.uk) for dates.

Telephone us on **01422 433 323** to chat to a member of the team – we are always happy to help, without obligation.

Email [teachingschool@trinitytsa.co.uk](mailto:teachingschool@trinitytsa.co.uk)

# Train to teach: becoming a primary school teacher

Our School Direct primary programme is structured to ensure that you develop the skills and knowledge required to succeed in the primary school environment.

The bespoke course ensures that you gain the right skills, knowledge and attributes to become an outstanding teacher. The course ensures a comprehensive knowledge of the National Curriculum and core subjects (English, Mathematics and Science). As part of this, you will also explore important topics such as inclusion, behaviour management, assessment and phonics.

We focus on developing happy, healthy teachers and your course will look at equally important aspects including managing stress and achieving a work-life balance.



### Important notice:

Although applications for 2018 are taken from when the UCAS window opens until it closes (usually October - mid July), the number of primary places are allocated. This means once our places are filled with successful applicants, we are unable to offer any further places. Early application is therefore encouraged.



### Should I have experience working in a primary school before applying?

School experience is required for the TTSA's School Direct programme. We strongly advise that this is gained prior to interview as it will support answers to key questions, and of course is a vital part of confirming that teaching is the career for you! Please note, we can support your work experience including through our Taster Days and placements - please contact us for further information.

### Core aspects of the programme include:

- Placement in a high-quality school with support from a dedicated mentor, with a different experience in a second placement school. This gives you a contrasting experience, and develops your knowledge.
- Weekly learning and training, with assignments. As well as securing your QTS, you will achieve a PGCE with 90 credits towards a Masters qualification. You will cover all aspects of education and pedagogy in your training. Some examples include behaviour for learning, how to prepare, plan and structure lessons, questioning techniques, demonstrating progress and co-operative learning strategies.
- Secondary and early years experience. These enhance your wider knowledge around areas such as transition.
- Study in all aspects of what makes a successful teacher. This will include the National Curriculum and important aspects such as Special Educational Needs (SEN), managing stress and achieving a work-life balance.
- You will learn alongside fellow primary trainees, within small groups. Your teaching load increases in line with your learning, giving you the confidence you need to succeed.
- Learning is delivered through workshops, tutorials and lectures, some with guest speakers, and through group work with other teacher trainees from a variety of subject specialisms.

"We are very proud of the quality of our programme and the feedback we get from schools about our trainees. A core part of our process is ensuring that all of our trainees have the attributes for success, and that they have the potential to be outstanding. Places on the programme are competitive, and at interview one of the key aspects we look for is that trainees have a clear passion for teaching and making that difference to children and young people."



**Olly Hanson,**  
Primary Programme Lead



## Train to teach: becoming a secondary school teacher

We offer a range of secondary based School Direct places across all subjects. The list of subjects on offer are shown on page 7. Some of these subjects are considered shortage subjects, and trainees who meet the criteria are able to apply for a salaried place. Further information can be found on page 10.

### Key aspects of the programme include:

- Placement in a high-quality school, with a contrasting placement in another secondary school, plus primary, SEN and PRU experience. Placements include a dedicated mentor.
- Weekly learning and training, with assignments. As well as securing your QTS, you will achieve a PGCE with 90 credits towards a Masters qualification. You will cover all aspects of education and pedagogy in your training. Some examples include behaviour for learning, how to prepare, plan and structure lessons, questioning techniques, demonstrating progress and co-operative learning strategies.
- Primary and early years experience. These enhance your wider knowledge around areas such as transition.
- Study in all aspects of what makes a successful teacher. This will include the National Curriculum and important aspects such as Special Educational Needs (SEN), managing stress and achieving a work-life balance.
- You will learn alongside fellow primary trainees, within small groups. Your teaching load increases in line with your learning, giving you the confidence you need to succeed.
- Learning is delivered through workshops, tutorials and lectures, some with guest speakers, and through group work with other teacher trainees from a variety of subject specialisms.

## What subjects can I choose to train to teach in?

- Art and Design
- Biology\*
- Business Studies
- Chemistry\*
- Computer Science
- Design and Technology
- Drama
- English
- Geography
- History
- Mathematics
- Modern Foreign Languages
- Music
- Physical Education
- Physics\*
- Religious Education

\*Sciences require an A-level and a relevant degree to access these courses. Please contact us for advice and support.

### Important notice:

Although applications for 2018 are taken from when the UCAS window opens until it closes (usually October – mid July), available places have nationally defined caps. Certain subjects such as PE, Drama and History are expected to fill very quickly. We strongly advise if you are considering applying for one of these subjects, you do so at the earliest opportunity. You can pre-register for alerts at our website [www.trintytraintoteach.co.uk](http://www.trintytraintoteach.co.uk).

## Case study: Why I chose the TTSA

Aaron Waterworth will commence the programme in September 2017 and is training to teach History. Here he shares more about why he applied to train with the TTSA.

"The opportunity to help change a student's life and encourage a love of learning was too good to pass up. I've wanted to teach for as long as I can remember and part of it was inspired by my own teachers when I was in school who made learning engaging and fun! I just hope I too can inspire the next generation. The TTSA's opportunities for a school based approach to teacher training really appealed to me.

Since graduating with a History and Politics degree back in 2013 I have been working in education. I started as a Learning Assistant but for the last year and a half I have been working as a Cover Supervisor. This has given me a

really helpful insight into different aspects of the classroom and a fantastic opportunity to observe the different teaching techniques of some truly brilliant teachers.

Starting something new especially if you're leaving something you've done for a while can be daunting for anyone, but nothing great is ever achieved by standing still. Being nervous or worried just means you're about to start something important that you care about! Throw everything into it and be open to help from others and you'll do fine."



**Want to earn whilst you learn?**  
Did you know that some training positions are salaried? To find out more, see page 10.



"The TTSA is a rapidly expanding alliance, and amongst the largest in the region. Our list of partner schools is constantly evolving. A key priority for us is not only ensuring that trainees become qualified and are on the journey to be outstanding, but secure employment. Our support goes beyond what you might expect and we are very proud that over 85% of trainees from 2016/17 had secured employment well ahead of course completion. This is a real testament to the quality of training and support on offer."



**Sue Marsh,**  
Secondary Programme Lead

**Do you need a degree in the subject you wish to teach?**

If you do not have a degree in the subject you wish to teach, a Subject Knowledge Enhancement (SKE) programme can help. Your degree can be in any subject, as long as it meets the generic entry requirements (see page 9). All of the programme concentrates on ensuring you have the right subject knowledge, but SKE funding supports shortage subjects such as Maths, Physics, Chemistry and Languages. They are also widely available in other subjects including Computer Science and Geography - contact us for details!

# Where will my training be completed?

We work with a wide range of partner schools to deliver our School Direct training. Each school has its own unique features, but all are involved with the alliance because they want to play their part in training – and then hopefully recruiting – the outstanding teachers of the future.

When you are offered a place with us you will be placed in one of our schools for your main placement. Placements are assigned on the basis of a range of factors including your home location.

Please note that our list of partners is constantly expanding and we recommend that you visit our website [www.trinitytraintoteach.co.uk](http://www.trinitytraintoteach.co.uk) for the most up-to-date list. If you would like to train with the TTSA but either have a particular school in mind or need one closer to home, then please contact us to see if we can help.




**Secondary**

- Todmorden High School
- Castle Hall Academy
- Maltins College
- Wilkar Henry Smith School
- Cathedral Academy
- Carlton Bolling College
- Trinity Academy Halifax
- Ossett Academy
- Rastrick High School & Sixth Form
- Ravenscliffe High School and Sports College
- Bradford Academy
- Bradford Central PRU
- North Halifax Grammar School
- Trinity Academy Sowerby Bridge
- The Halifax Academy
- Thornhill Community Academy
- Calderdale PRU



**Primary**

- New Road Primary School
- Siddal Primary School
- Middlestown Academy
- Luddenden CE School
- Withinfields Primary School
- Woodhouse Primary School
- Ash Green Primary School
- Akroydon Primary Academy
- Highbury School
- Copley Primary School
- Triangle C of E Primary School
- Bradshaw Primary School
- St Andrew's CE (VA) Infant School
- Middleton St Mary's CE Primary School
- Lee Mount Primary School
- Headlands C.E. School
- St John's School, Rishworth





# Application criteria

The TTSA is looking to recruit trainee primary and secondary teachers with the potential to become outstanding. As an alliance, we support you on the journey to achieving this.

Applications are initially made via UCAS; should you meet the minimum criteria, you will be invited to interview with our panel.

The minimum requirements are detailed below. Please do contact us for further information, advice and support.

## Qualifications and experience:

- Degree 2:2 or above (or equivalent).
- Minimum of five A\*- C grade GCSEs at grade C or above including Mathematics, English Language and Science.
- Strong subject knowledge.
- Knowledge of issues linked to education.
- Relevant school based experience, either in a paid or voluntary capacity.

## Personal qualities:

- Enjoyment of working with children and young people.
- Commitment to a career in teaching.
- Reflection on previous experience in school.
- Effective communication skills including use of written and spoken English.
- Excellent interpersonal skills.
- Leadership potential.
- Initiative.
- Ability to relate to and engage with young people.
- Display a range of personal characteristics including flexibility, communication, independence and resilience.
- Ability to explain concepts clearly.
- Ability to work effectively as part of a group.

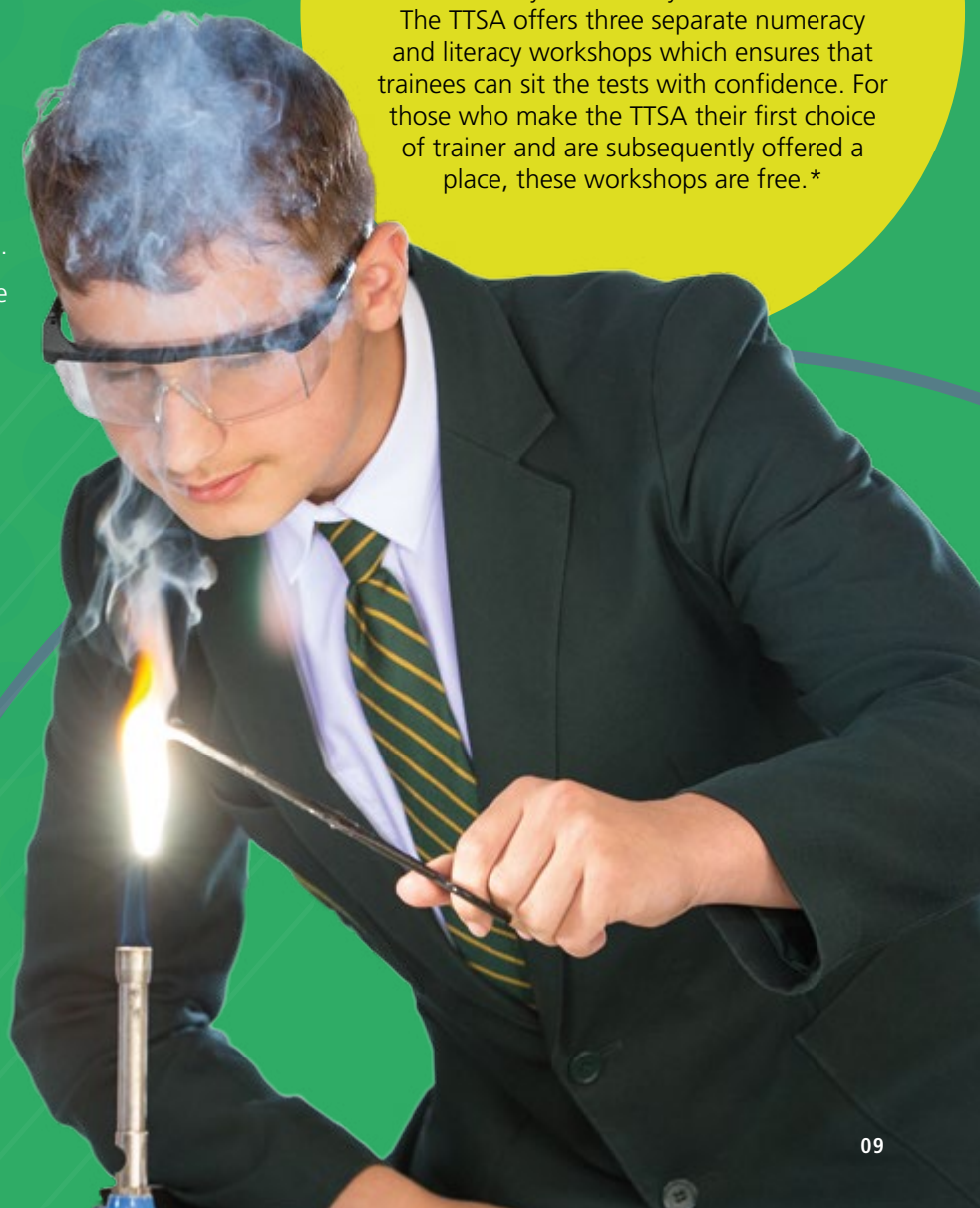
\*Trainees must commence the programme as planned or will be invoiced for the workshop cost. Those who apply to the TTSA following a workshop will have the workshop cost refunded.

## In addition all applicants will also need to:

- Demonstrate a passion for working with young people, not just a passion for their subject(s).
- Be able to evidence why teaching is the right career for them
- Have successfully completed the Professional Skills' tests in Literacy and Numeracy. Information regarding this can be found at: [www.education.gov.uk/get-into-teaching](http://www.education.gov.uk/get-into-teaching)
- Complete a declaration regarding any criminal convictions, have a satisfactory Disclosure and Barring Service check (DBS) and satisfactory references, ensuring their suitability to work with young people.

## Help with the Professional Skills Test

All trainees must pass the Professional Skills Test in order to commence the programme. This evidences that the minimum standards in numeracy and literacy have been met. The TTSA offers three separate numeracy and literacy workshops which ensures that trainees can sit the tests with confidence. For those who make the TTSA their first choice of trainer and are subsequently offered a place, these workshops are free.\*



# Train to teach: financial and bespoke support

School Direct is an investment in your future and the start of your future career. We understand that you may be leaving paid employment to train, and there is a range of financial and other support available from the TTSA.

## Salaried places

Our salaried places are funded by the Government, and therefore are linked to subjects that are considered to need to attract more high-calibre professionals to teach them. In 2018 we expect that our salaried places will include Maths, Physics and Chemistry. We also offer a smaller number of English salaried places. These are highly competitive, and early application is advised.

Government attach set criteria to these posts including a minimum of an A-level in the subject (or equivalent experience e.g. accountancy would be considered equivalent experience to a Maths A-level). You must also have at least three years' work experience.

There are a range of attractive bursaries available, and we recommend that you contact us without obligation to discuss these and receive support with your application. Please note that with the range of support available for some unsalaried places, it is often worth researching both routes - please contact us if you require further advice and support.

## Help with the costs of tuition and living expenses

A School Direct place costs £9,250, and is payable in three instalments across the academic year. Payments are made directly to the University of Huddersfield. Non-salaried trainees can make an application for a Student Loan to cover the costs of tuition and living expenses where necessary. There are a wide range of bursaries and scholarships available - visit the Get into Teaching website for advice. We are happy to provide support and help.

## Some of the additional ways we support trainees include:

- Pre-placement induction. We run a special induction session prior to the summer where you will meet some of your colleagues and learn more about the year ahead.
- Employment support. All of our trainees are highly employable, and our partners take part in the programme as part of their own recruitment strategies. Nine in ten trainees on average secure employment prior to course completion.
- A dedicated team of staff. We understand that it can feel like a big decision to train to teach. We support our trainees on every step of their journey from pre-application to training and starting their first teaching role.
- Ongoing communication and support. Once you apply, you will receive regular updates on what to expect along with top tips and ways for which you can prepare for success in your teaching career.





## Case study: applying for a salaried place

Jess Axton is a current salaried trainee. Here she reveals more about being a 'career changer'. Jess has taken advantage of the TTSAs ability to organise work experience.

"I am training to teach secondary maths as a salaried trainee. I have always enjoyed numbers, patterns and logic puzzles and feel maths is the subject for me. I am a 'career changer,' having already started one career and spent five years at university. The fact that School Direct is 'on the job' learning and that you can get involved from day one really appealed to me.

I left a position as a primary school Maths Teaching Assistant to train to teach. This has given me the opportunity to be part of a teaching team and to begin taking some lessons in a school environment. Prior to this I was a trained doctor and worked as a junior doctor in hospitals.

However, I was not happy working as a doctor, and although leaving a career might be daunting, I believe you should do what makes you happy. I wanted a job that is inspiring, where you continue to learn, and one in which you can give back to a community. One piece of advice I would give is to undertake some work experience. This is an important part of ensuring that you definitely know that teaching is the career for you.

I am looking forward to getting started, getting involved and trying new ideas and lessons in a classroom environment."





Trinity Teaching School Alliance

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