





Core Knowledge

Religious Education

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Area/Concept		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Core Christian Concepts	<p>God</p> 	<p>The word God is a name.</p> <p>Christians believe God is Creator of the universe.</p> <p>Christians believe God made our wonderful world and so we should look after it.</p>	<p>Christians believe in God, and that they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this.</p> <p>Christians worship God and try to live in ways that please him.</p>					<p>Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</p> <p>Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace.</p> <p>Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love.</p> <p>Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.</p> <p>Christians believe getting to know God is like getting to know</p>	

							a person rather than learning information	
	<p>Creation</p> 			<p>God created the universe.</p> <p>The Earth and everything in it are important to God.</p> <p>God has a unique relationship with human beings as their Creator and Sustainer.</p> <p>Humans should care for the world because it belongs to God.</p>		<p>God the Creator cares for the creation, including human beings.</p> <p>As human beings are part of God's good creation, they do best when they listen to God.</p> <p>The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall'). • This means that humans cannot get close to God without God's help.</p> <p>The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.</p>		<p>There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.</p> <p>These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts?</p> <p>There are many scientists throughout history and now who are Christians.</p> <p>The discoveries of science make Christians wonder even more about the power and majesty of the Creator</p>

						Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.		
	<p>People of God</p> 					<p>The Old Testament tells the story of a particular group of people, the children of Israel — known as the People of God — and their relationship with God.</p> <p>The People of God try to live in the way God wants, following his commands and worshipping him.</p> <p>They believe he promises to stay with them and Bible stories show how God keeps his promises.</p> <p>The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract all other</p>		

					nations to worshipping God. Christians believe that, through Jesus, all people can become the People of God.			
<p>Incarnation</p> 	<p>Christians believe God came to Earth in human form as Jesus.</p> <p>Christians believe Jesus came to show that all people are precious and special to God.</p>		<p>Christians believe that Jesus is God and that he was born as a baby in Bethlehem.</p> <p>The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).</p> <p>Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming.</p>		<p>Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.</p> <p>Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief.</p> <p>Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p>		<p>Jesus was Jewish.</p> <p>Christians believe Jesus is God in the flesh.</p> <p>They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like.</p> <p>Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)</p> <p>Christians see Jesus as their Saviour (see Salvation).</p>	

Gospel





Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin.

Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable.

Christians believe that Jesus' good news transforms lives now, but also points towards a restored, transformed life in the future

Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community

<p>Salvation</p> 	<p>Christians remember Jesus' last week at Easter.</p> <p>Jesus' name means 'He saves'.</p> <p>Christians believe Jesus came to show God's love.</p> <p>Christians try to show love to others</p>	<p>Easter is very important in the 'big story' of the Bible.</p> <p>Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <p>Christians believe Jesus builds a bridge between God and humans.</p> <p>Christians believe Jesus rose from the dead, giving people hope of a new life.</p>	<p>Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.</p> <p>The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.</p> <p>Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>Christians remember and celebrate Jesus' last week, death and resurrection.</p>		
<p>Kingdom of God</p> 					<p>Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.</p> <p>The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.</p>

							Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.
Judaism			<p>Identify objects that are special to the children and why</p> <p>The Torah is incredibly special to Jewish people and is treated with respect The story of Moses as a great leader of Jewish people</p> <p>The Ten Commandments and how Jewish people follow them in their lives</p> <p>The story of Joseph and his brothers</p>	<p>Re-tell some key Jewish stories, specifically those relating to Moses.</p> <p>Discover how Jews express their faith through rituals and actions, this includes Shabbat.</p> <p>Children understand how Jewish people pray and their place of worship is called a Synagogue.</p> <p>Express ideas about the rituals and practices which demonstrate belonging to a community</p>			<p>Describe and understand the rights and responsibilities that come with growing up</p> <p>Know and recall key events of both a Bar Mitzvah and Bat Mitzvah, these include:</p> <ul style="list-style-type: none"> • The clothes worn by both girls and boys. • The scripture that boys read from the Torah. <p>Know that once a Jewish person has been 'Bar/Bat Mitzvahed' that they are perceived to be adults in the eyes of God.</p> <p>Reflect on and explain their own beliefs, principles and values</p>
Islam		Children to recall how Muslims pray, where they may choose to pray and who they pray to.			Describe and explain key teachings of Islam and the different ways these are interpreted by believers	Investigate places of pilgrimage and reflect on the challenges involved in the journey	Know and recall the events which took place at Mount Arafat.

		<p>Know key similarities between Mosques and St Peters Church.</p> <p>Know that Allah means 'the God'.</p> <p>Know that the special book is known as the Qu'ran.</p>			<p>Describe and show understanding of how Muslim beliefs impact in a variety of ways on the life and decisions of believers.</p> <p>Explain how the pilgrimage of Hajj can affect a Muslims life.</p>	<p>Know about certain rituals (such as the throwing of stones, and shaving of the head after Hajj) and what they represent.</p>	
Sikhism					<p>Know and provide examples of Sikh beliefs such as:</p> <ul style="list-style-type: none"> • Guru Nanak is the founder of Sikhism. • The Sikh holy book is the Guru Granth Sahib and is referred to as the last guru. • Guru means teacher. • Sikhs worship in a Gurdwara. • Sikhs give 10% of the time and money away per month. <p>Describe and show understanding of Sikh practices relating to the Guru Granth Sahib Explain and give reasons for Sikh</p>		<p>Summarise some features of Sikh practice (e.g. sewa, prayer) in the home and in the community</p> <p>Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (e.g. Khanda, 5Ks) considering the meanings behind them</p> <p>Discuss and apply ideas about Sikh practices and beliefs, recognising the challenges and value of belonging to the Sikh community</p>

					values e.g. equality, honesty		
Hinduism						<p>Know key teachings of Hinduism such as:</p> <ul style="list-style-type: none"> • The continuous cycle of life, death and reincarnation • That Hindus believe all living creatures have a soul and are part of the supreme soul, <p>Know and understand how Hindu beliefs impact in a variety of ways on the life and decisions of believers;</p> <p>Know about the work of Gandhi and explain and give reasons to some of the key questions of morality raised by this unit.</p>	