

Curriculum Map

Overview of Geography Curriculum

Year Group	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS			<u>Understanding the World</u> Why is it hotter or cooler in different places?		<u>Understanding the World</u> Who is responsible for our world?	<u>Understanding the World</u> What are the characteristics of a pirate?
Year 1			<u>Geography of the local area including Fieldwork</u> Where do we live?	<u>Geography of the UK</u> Why is our Kingdom united?		<u>Geography of the World</u> Why is our world wonderful?
Year 2	<u>Geography of the local area including Fieldwork</u> Where do we live?		<u>Geography of the UK and World</u> Where in the world is the United Kingdom?	<u>Geography of the World</u> What is it like to live in Nairobi, Kenya?		
Year 3			<u>Geography of a contrasting UK region</u> Is Halifax the same as London?		<u>Geography of the local area including Fieldwork</u> Why does Sowerby Bridge flood? <i>The water cycle, rivers and coasts</i>	
Year 4			<u>Geography of a contrasting European region</u> What is it like to live in Italy? <i>The Mediterranean, OS Mapping</i>			<u>Physical Geography and Geography of the local area including Fieldwork</u> Is Stoodley Pike on a mountain? <i>Hills and mountains</i>
Year 5			<u>Physical Geography</u> How is our Earth extreme? <i>Earthquakes, volcanoes and tsunamis</i>	<u>Geography of the UK and local area including Fieldwork</u> Why doesn't Triangle have a railway station? <i>OS mapping, land use change over time</i>		<u>Geography of a contrasting Asian region</u> What is it like in Kandy, Sri Lanka, where children live who attend our partner school? <i>World mapwork, climate zones, human geography and trade links</i>
Year 6	<u>Geography of a contrasting South American region</u> Why is the Amazon known as the lungs of the Earth? <i>Biomes, climate zones</i>				<u>Geography of the local area and a contrasting UK area including Fieldwork</u> How is human activity changing the Lake district? <i>Human geography including economic activity, mapping</i>	