Vocabulary Progression

Vocabulary for	EYFS	Year 1/2	Year 3/4	Year 5/6
'Learning Behaviour'		All previous plus:	All previous plus:	All previous plus:
Personal	Follow Instructions/rules Practise safely Explore	Keep trying Ask for help when appropriate Challenge Lead and follow Share ideas Discuss (rules) Avoiding Contrasting Partner work	Perform React positively Technique Control Smoothly Achieve Coordination Awareness Alternate Persevere Orientating Experiment Multiple Creative Success Smooth and fluid Review Competition Personal best Dominant and non-dominant Improve	Tactics Strategy Success Adjust Rotate Attacking Defending
Social	Share Take turns Sensibly Explore Listen Copy Remember Choose Perform Direction Speed Perform Control	Praise Help Encourage Patience Support Weaving Counterbalance Avoid Skill Level Consistency Discuss and agree	Listen Cooperate Feedback Perform Adjust Respond Competitive Fluently Select Repeat Perform Repeat Sequence Increase	Organise Guide Responsibility Specific feedback Develop Teach Synchronise Formations Move Link Flow Variety
	Confidently Practise Carefully Crouch Lifting and lowering		Avoid Responsible Observe	Select and apply Maintain Re-establish

Cognitive	Instructions Rules Follow Understand Listen Carefully Opposite Concentrate Watch Encourage Praise Fast/slow	Movement Skill Similar/different Order Gradually Check Remember Respond	Improve Criteria Judge Explain Recognise Similarities and differences Non-physical and physical Awareness Repeat Creative Control Accuracy Apparatus Fluidly Challenge	Attack Defend Decision making Suggest Successful performance Increase Pre-empt Evaluate Tactics and strategy Review Effective
Creative	Observe Explore Follow Describe	Theme High/Low Respond Compare Rules Variety	Similarities/differences Link Develop Express Effectively Teamwork Agree Dominant/non-dominant Speed/Tempo	Action Respond Imaginatively Opponent Adapt/adjust
Health & Fitness	Body Exercise Aware Feel Important Good health Changes Increased heart rate Strengthen Positive effect on mood	Safely Safety Increased breathing rate Before/during/after Use equipment appropriately Discuss and describe Differences	Warm up/cool down Fitness components - (Strength/Stamina, Aerobic /anaerobic, Speed/flexibility) Regulate Preparation Healthy Explain Stability Record and monitor Clarify Benefits	Identify Planning Pulse Dynamic flexibility Intensity Self-select Long term negative impact Over-competing Inappropriate training Pulse raisers Moderate – vigorous physical activity

Vocabulary for 'Fundamental Movement Skills'	EYFS	Year 1/2 All previous plus:	Year 3/4 All previous plus:	Year 5/6 All previous plus:
included and understood through the 12 Fundamental Movement Skills. * Language in this section would all be introduced/used and	space, stretch, partner, pairs, run, walk, gallop, skip, balance, throw, kick, catch, hit, pass, ball, cone, bean bag, jump, hop, follow, lead, copy, sports, games, rules, move, forwards, backwards, sideways faster, slower, equipment, direction, bounce, push, pull, roll, ball, team, safely, speed, direction travel, fluency, balance, control, tight, rotation	Hopscotch, combine, pivots, opposite, react, fluent, quarter turn, minimum wobble, on/off/across underarm, overarm, passing, control, shoot, score, control, sequence, improve, perform, feedback, skill, independent, equipment, quarter turn	Awareness, support, rules, accuracy, possession, co-ordination, agility, create space, defence/defending, attack/attacking, apparatus, criteria, strength, suppleness, performance, stamina, change of speed/direction, technique, distance, sprint, accuracy, personal best, relay, accelerate, stability, repeatable performance 180 degrees	implement, umpire/referee, strategy, support, marking, offside, pitch, court, pressing, pressure,