



Remote Learning Curriculum Plan- Revised October 2022

The purpose of this document is to ensure that a rigorous curriculum will be in place quickly in the event of partial or complete shutdown of the school. This document will comprise an outline of expectations for staff and parents to ensure there is a strong contingency plan in place for remote education provision that is consistent across the school. It will be a working document which will be reviewed and adapted as necessary.

The aim of these contingency plans is to:

- ensure a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations.
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use.
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.
- work with families to deliver a broad and ambitious curriculum for younger pupils and some pupils with SEND who may not be able to access remote education without adult support.

	Purpose	Frequency
Communication		
Class Dojo	Main platform for all communication regarding set work. Used for messaging, sharing work, videos, assemblies and feedback.	Daily communication from class teacher as well as other staff members.
Phone Calls	Safe and well calls with SEN and Pupil Premium Wellbeing calls with all families Follow up calls to address concerns or queries	Fortnightly Ad hoc basis
Email	Official means of communication for updates. Teachers to use school email address for all communication with parents.	Ad hoc basis
Microsoft Teams	Opportunity to interact with groups of pupils to raise morale. Opportunity to introduce and review the weeks learning and provide feedback on progress.	Twice per week <i>Times to be coordinated to avoid sibling clashes.</i>
Delivery of Lessons		
Weekly Timetables	Provide a structure for home learning. Lessons will have files attached via OneDrive for easy accessibility.	Weekly plans to be uploaded to Class Dojo page by the Sunday evening prior to the school week.



School subscribed online platforms	Paid for school subscriptions such as: TT Rockstars, Spelling Shed, Espresso, MyMaths, Phonics Play and Oxford Reading Buddy to be referred to on weekly plans to supplement children's learning.	Ad Hoc Teachers to monitor individual usage on a weekly basis.
Workbooks/worksheets	Children provided with workbooks or worksheets as an alternative to online work. They will also be provided to families who do not have access to digital technology	Frequency dependent on individual circumstances Each teacher to provide an emergency pack in case a child needs to leave school to isolate
Nationally Recognised Online Platforms	<ul style="list-style-type: none"> • Oak National Academy • BBC Bitesize • White Rose Maths 	Specifically selected by class teachers to meet planned learning objectives for different areas of the curriculum.
Loom (Screen casting tool)	Teachers to deliver the lesson input and upload the video link to Class Dojo.	One Loom lesson per day to be uploaded.
Feedback		
Class Dojo	Teachers, leaders, and support staff to comment on portfolio submissions- providing an encouragement and next steps.	Daily
Weekly Awards	Weekly 'Celebration Assembly' to be used to celebrate achievement in work submitted. Merit awards, writer of the week and 'home learner of the week to be shared.	Once per week, every Friday
Microsoft Teams	Opportunity to interact with groups of pupils to raise morale. Opportunity to introduce and review the weeks learning and provide feedback on progress.	Twice per week (Every class, every Monday and Friday) <i>Times to be coordinated to avoid sibling clashes.</i>
Resources		
Printed resources/materials including reading books and workbooks	Where parents have difficulty in accessing online resources or printing materials, families can have them delivered or collect from the school porch on a weekly basis.	Weekly



Suggested Timetable

Our planned timetable aims to provide the children with a broad and balanced curriculum, with an emphasis on the core subjects in the morning. Some families will require a more bespoke curriculum and teachers are asked to consider who these children might be and to be compassionate and understanding when setting tasks.

	1 st Session (8:45-9:15am)	2 nd Session (9:30-10:30am)	3 rd Session (10:45- 12:00noon)	4 th Session (13:00-15:00)		
Monday	Spellings and Times Tables Login to TT Rockstars and Spelling Shed. Practise this week's spellings and the times tables that I have set you. Try to play 5 games on each.	Maths- Lesson Video- https://vimeo.com/463003643 Lesson Sheet- https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/Eny3mE1F2G1Gv8J8US4yYMaBrWCvVn8IHVfK3r-gDdpr1w7e=rTJRc2 (Oliver use workbook)	Reading Your choice: 1) 1 book and quiz from ORB 2) 15 minutes reading your own book from home Choose One	English- Oak National Academy https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-cmwk6d	History Use the link (https://www.bbc.co.uk/bitesize/topics/zghyb9g/articles/z8ssbk) to take a virtual tour of what a WW1 trench looked like. Also read the PPT (https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/EQ7feriG7X1BsoQr3d7k6kBoX_IgJ1HM3RkAPxbf8EQ?e=Z5ybO6) Draw a cross section of what a trench looked like, using labels to describe key aspects.	
Tuesday	Spellings and Times Tables Login to TT Rockstars and Spelling Shed. Practise this week's spellings and the times tables that I have set you. Try to play 5 games on each.	Lesson Video- https://vimeo.com/463003911 Lesson Sheet- https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/Eny3mE1F2G1Gv8J8US4yYMaBrWCvVn8IHVfK3r-gDdpr1w7e=rTJRc2 (Oliver use workbook)	Reading Text- https://www.famousscientists.org/carol-us-linnaeus/ Lesson- https://docs.google.com/presentation/d/1DwdY5BpcO7x69KSykVWdXq24980Wv_fvjyKkKHxao/edit#slide=id.p	English- Non-Chronological Reports (Pandas) https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce	French Watch the following videos about the rooms and objects you can find in a house. Rooms: https://www.youtube.com/watch?v=Q3AGIKrQ3Ivg Objects: https://www.youtube.com/watch?v=-LyPV_WD_k As the videos are playing, note down the French vocab alongside the English translation.	P.E Watch the following video from 1:11 – 2:55: https://www.youtube.com/watch?v=wimnailjcta Using a suitable ball and an outdoor surface, work your way through the different exercises. Extension Challenge: Pass and catch on the move – begin by walking then build up running speed.
Wednesday	Spellings and Times Tables Login to TT Rockstars and Spelling Shed. Practise this week's spellings and the times tables that I have set you. Try to play 5 games on each.	Lesson Video- https://vimeo.com/464220956 Lesson Sheet- https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/Eny3mE1F2G1Gv8J8US4yYMaBrWCvVn8IHVfK3r-gDdpr1w7e=rTJRc2 (Oliver use workbook)	Reading Text- https://www.livescience.com/5746-odd-eoq-living-mammals-exist.html Lesson- https://docs.google.com/presentation/d/1YhoWouNwXrK9UdCnw72Sahzwo6KUIODWFz5TnfrU/edit#slide=id.p	English- Non-Chronological Reports (Pandas) https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-curriculum-words-including-test-65k6ar	P.E Watch this video from earlier in the week (rugby): https://www.youtube.com/watch?v=wimnailjcta Using a suitable ball, work your way through the different exercises.	R.E Visit the following page: http://www.bbc.co.uk/religion/religions/sikhism/rituals/amrit.shtml Watch the following video: https://www.youtube.com/watch?v=QYW10qv3im0 Do you think you could be a Khalsa Sikh? Reflect on your learning and note down any thoughts.
Thursday	Spellings and Times Tables Login to TT Rockstars and Spelling Shed. Practise this week's spellings and the times tables that I have set you. Try to play 5 games on each.	Lesson Video- https://vimeo.com/464220956 Lesson Sheet- https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/Eny3mE1F2G1Gv8J8US4yYMaBrWCvVn8IHVfK3r-gDdpr1w7e=rTJRc2 (Oliver use workbook)	Reading Text- https://www.livescience.com/5746-odd-eoq-living-mammals-exist.html Lesson- https://docs.google.com/presentation/d/1YhoWouNwXrK9UdCnw72Sahzwo6KUIODWFz5TnfrU/edit#slide=id.p	English- Non-Chronological Reports (Pandas) https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce	Computing Computing – Spreadsheets – Week 6 https://classroom.thenational.academy/lessons/whats-the-formula-chk3jc	PSHE Do some research on how local government works by reading through the following: https://www.gov.uk/understand-how-your-council-works You may just record your research in notes, or you might like to create a piece of work.
Friday	Spellings and Times Tables Login to TT Rockstars and Spelling Shed. Practise this week's spellings and the times tables that I have set you. Try to play 5 games on each.	Lesson Video- https://vimeo.com/464241360 Lesson Sheet- https://trianglecalderdale.sch-my.sharepoint.com/:f:/g/personal/jallen_triangle_calderdale_sch_uk/Eny3mE1F2G1Gv8J8US4yYMaBrWCvVn8IHVfK3r-gDdpr1w7e=rTJRc2 (Oliver use workbook)	Reading Your choice: 1) 1 book and quiz from ORB 2) 15 minutes reading your own book from home Choose One	English- Non-Chronological Reports (Pandas) https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wd41	Science https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62z	

We would like all our children, at home, to be able to access a full curriculum but we are aware that for some parents, juggling schooling at home can be extremely difficult. This timetable represents ideal timings for the most key areas of learning, but we understand this will not always be possible. Teachers will work closely with families to support individual needs and requirements and will adapt their timetable accordingly.



Core Resources Used

Subject	EYFS & Key Stage One	Key Stage Two
Phonics	<ul style="list-style-type: none"> Phonics Play BBC Bitesize Espresso 	
Spelling	<ul style="list-style-type: none"> Spelling Shed BBC Bitesize 	<ul style="list-style-type: none"> Continuation of school spelling scheme Spelling Shed BBC Bitesize Oak National Academy CGP Spelling Workbooks
Reading	<ul style="list-style-type: none"> Oxford Reading Buddy Twinkl Comprehension 	<ul style="list-style-type: none"> Continuation of planned teaching sequence Literacy Shed+ Comprehension Twinkl Comprehension Read Theory
English	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Literacy Shed+ Oak National Academy 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Literacy Shed+ Oak National Academy Pobble 365
Maths	<ul style="list-style-type: none"> White Rose Maths Premium Resources MyMaths NCETM Lesson Input TT Rockstars 	<ul style="list-style-type: none"> White Rose Maths Premium Resources MyMaths NCETM Lesson Input TT Rockstars
Science	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Oak National Academy BBC Bitesize Science Clips 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Oak National Academy BBC Bitesize Science Clips
Topic (Geography /History)	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) BBC Bitesize Oak National Academy 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) BBC Bitesize Oak National Academy
Religious Education	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Oak National Academy 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Oak National Academy
Computing	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Oak National Academy BBC Bitesize 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo). Oak National Academy BBC Bitesize
P.S.H.E	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) GoGivers 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) GoGivers
Physical Education	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Go Noodle Cosmic Yoga 	<ul style="list-style-type: none"> Continuation of planned unit (resources shared on dojo) Go Noodle