



Intent- we aim to:

To help children understand other cultures by providing them with the ability to speak in French, to deepen their understanding of the world

We prepare our children for language learning in secondary school providing them with a good head start.

To enable our children to celebrate and welcome differences in our world, it is vital they have an understanding of different languages and countries.

By introducing and exposing our children to this they will have a deepened ability to show respect and play a valuable part in society.

We aim to equip our children to study French and in the longer term to be able to work with people from around the world and maybe in other countries.



Implementation- how do we achieve our aims?

Core Concepts

Subject Delivery

French is taught through from EYFS to Year 6. We fulfil and exceed the National Curriculum recommendation time of 40 minutes per week in KS 2. In EYFS and KS1, French is taught through play to enable the children to learn in context and get an understanding that different languages are used in different countries. In KS2, we plan and timetable **up to** 1 hour per week of a standalone French lesson.

Curriculum Resources

In EYFS and KS1, we use a languages learning plan which includes speaking and listening of the French language and developed by the MFL lead. Our KS 2 teaching of French follows a scheme of work written by Rachel Hawkes. It is clearly set out in terms of what word/sentence level we would like them to learn at what stage in their speaking, listening, reading and writing of languages journey through out their primary years. The vocabulary knowledge is planned to also progress and built up on year by year.

Classroom Resources

We have 15 dictionaries which are stored in class 4 and many story books written in French dotted around each classroom. We have access to 'Rachel Hawkes' website which enables us to access PowerPoints and resources.

The three strands

- phonics and grammar repeat in Y3 & 4 and then again in Y5 & 6
- vocabulary varies (so that lessons themselves are different)



Reading



Writing



Speaking



Listening

Assessment and Feedback

At the end of each unit, there are two assessments. One which assess vocabulary and grammar, and another that assesses their phonics knowledge. We also carry out teacher assessments as we teach.

Feedback is given verbally each lesson and then the children are given their score at the end of the half term which is based on their knowledge and skills built up on over the half term.

Cultural Links

We love nothing more than children coming back from families visits to France and them telling us all about how they used their skills learnt in class to enable them to communicate with the public and shop keepers on their holidays. We often discuss which other countries speak French which the children find fascinating.

During our last harvest festival, each class studied an area of the world and how they celebrate harvest. This helped the children to understand the different cultures and also learn a little bit of language from other countries too!

Our French speaking specialist organises and cooks French food for a tasting session at the end of each year allowing the children to sample some French cuisine.

Knowledge Organisers

Our knowledge organisers contain the phonic learning, the grammar knowledge and the vocabulary content the children will learn each half term. These are placed in the front of the learning for that unit. There is one in place for each year group for each half term.

Enrichment

In school, we offer the children to be part of 'La Jollie Ronde' run by Madame Fitzgerald. She is a fluent French speaker and she teaches pupils from each year group an appropriate level before school each day of the week.

Inclusion

Most of what we teach in language lessons naturally supports the learning of language and the lower ability. I.e, Images to support learning of new vocabulary, physical French phonics used (an image and action to a sound) which helps it to stick and the use of songs and rhymes.

We also have knowledge organisers which include the vocabulary, which is being taught in each half term, stuck in the front of the children's books allowing them to refer to these before trying to find the word they require from a French Dictionary.

Enhancement

For the children who do attend the 'La Jollie Ronde' extra-curricular activity, we often find that with the extra French input each week that they are generally more able than the rest of the class. For those children, we teach more vocabulary to extend them and often expect them to help other children with the pronunciation of vocabulary.