




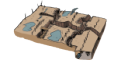








Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value of Punctuation and Grammar </p> <p>Non-chronological report Linnaeus animal </p> <p></p>	<p>Recount - Diary  Life in the trenches </p> <p>soldier, existence, appreciate(ing), frequently, environment, physical, foreign, community, determined, thorough(ly), peculiar, appreciate, equipment</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e' add -ing e.g. trudging</p> <p>Setting description – Trenches </p> <p>less/-ness e.g. endless, darkness</p> <p>participial adjectives -ing e.g. fring</p>	<p>Narrative - Characterising speech  Surviving the Air Raid</p> <p>neighbour(s), interrupt(ed), guarantee(s), definite(ly), sacrifice(s), temperature, exaggerate(d), determined, attached, apparent(ly), marvellous</p> <p>contractions</p> <p>informal discourse markers e.g. well</p> <p>colloquialisms/idioms</p> <p>Recount - Letter Evacuee letter - Manchester to Calderdale </p> <p>conscious, attached, apparently, accompany, environment, familiar, equipped, necessary, sincerely</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p>	<p>Setting description – Whitby Abbey </p> <p>cemetery, accompany, lightning, curiosity, definite, twelfth, exaggerate, definite, harass</p> <p>-less spellings e.g. faultless</p> <p>-ness spellings e.g. happiness, darkness</p> <p>participial adjectives</p> <p>Full narrative</p> <p>Poetry – Ottava rima Iambic pentameter Free verse (3 weeks)</p>	<p>Instructions  How to terrorise your prisoner - A wardens guide</p> <p>guarantee(d), equipment, suggest(ions), accompany, (in)convenience, sufficient(ly), aggressive, disastrous, neighbour(s), signature, frequently, harass, attached, rhythm, temperature</p> <p>-cial/-tial e.g. official/essential</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p> <p>Recount - Newspaper  Runaway Shortie!</p> <p>sufficient, occurred, individual, nuisance, incredible, according, unconscious, thoroughly, immediately</p> <p>-ous e.g. famous</p> <p>formal equivalence</p>	<p>Recount - Letter of complaint  Holiday from Hell - Complaint</p> <p>sincerely, signature, appreciate, bargain, suggest, sufficient, environment, correspond, nuisance, secretary, temperature, queue</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p> <p>Non-chronological report (visual) How to survive year 6!</p> <p>opportunit(ies), community, environment, accommodation, physical, achieve, according, appreciate, frequently, develop, suggest(ion), exaggerate(d), individual(ly), neighbour(s), leisure</p> <p>-ous e.g. famous</p> <p>-cious e.g. vicious</p> <p>-gue e.g. tongue</p> <p>hyphenated words</p>












Discrete spelling lessons

- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + suffix e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes

Objective from a lower year group

Y1		Y2		Y3/4	
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Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value of Punctuation and Grammar </p> <p>Non-chronological report Extinct animals  </p>	<p>Recount - Letter How to train your dragon  </p> <p>Instructions How to raid an Anglo-Saxon settlement </p> <p>possession, important, guard, possible, centre, difficult, probably, especially, sneakily, busy</p> <p>-cial/-tial e.g. official/essential</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p>	<p>Narrative - Setting description Winter Wonderland</p> <p>breath, caught, centre, complete, enough, heard, heart(beat), island, particular, peculiar</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. rolling</p> <p>-ed e.g. abandoned</p> <p>irregular e.g. frozen</p> <p>hyphenated words</p> <p>Explanation What is the human digestive system? </p> <p>different, various, enough, remember, purpose, continues, through, length, different, material, exercise</p> <p>-ly e.g. slowly</p> <p>apostrophes for possession</p> <p>formal equivalence</p>	<p>Persuasive advert Willy's Wonder Bar </p> <p>famous, experience, minute, though, imagine, favourite, though</p> <p>-able e.g. comfortable</p> <p>-ible e.g. incredible</p> <p>-ous e.g. famous</p> <p>-est e.g. greatest</p> <p>-ful e.g. wonderful</p> <p>Narrative - Characterising speech Characterising speech - Clara and the Candy maker </p> <p>remember, famous, though, peculiar, thought, excellent, certain, extreme, although</p> <p>contractions</p> <p>informal discourse markers e.g. well</p> <p>colloquialisms/idioms</p>	<p>Recount - Diary Victorian Maid </p> <p>thought, suppose, though, early, woman, continue, different, important, notice, heart</p> <p>contractions</p> <p>colloquialisms/idioms</p> <p>phrasal verbs drop 'e', add -ing e.g. trudging</p> <p>Poetry – Kennings Tetractys Free verse</p>	<p>Narrative - Character description Mr Jeremy Fisher </p> <p>consider(s), height, (re)appear(ed), (dis)interest(ed), decide, experience(ing), difficult, natural, though, occasion, forwards, promise, definite, certain(ty), length(y)</p> <p>participial adjectives</p> <p>-ing e.g. flowing</p> <p>-ed e.g. covered</p> <p>-ible e.g. terrible</p> <p>-ence e.g. essence</p> <p>hyphenated words</p> <p>irregular e.g. built</p> <p>Full narrative</p>
















Discrete spelling lessons

- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-. wr-. gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey











Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value of Punctuation and Grammar </p> <p>Non-chronological report  Prehistoric creatures</p> <p>particular (ly), various, appear (ance), length, height, learn (ing), interest (ed), weight, different, therefore, special, enough, through</p> <p>-ous ferocious, carnivorous, vicious, dangerous, herbivorous</p>	<p>Recount - Letter  Stone Age Letter </p> <p>believe, accidentally, certain, minute, different, through, centre, circle, various, mention, experience, although, eight</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p> <p>Instructions  How to wash a woolly mammoth</p> <p>probably, perhaps, possible, guide, difficult, position, remember, through, promise, complete, thought, regular</p> <p>-cial/-tial e.g. official/essential</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p>	<p>Narrative - Setting description  Enchanted woodland</p> <p>special, heart, century(ies), guard(ing), important, island, perhaps, position(ed), reign(ed), circle, although, through, -ness suffix</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. rolling</p> <p>-ed e.g. abandoned</p> <p>irregular e.g. frozen</p> <p>hyphenated words</p> <p>Persuasive advert  Visit West Yorkshire</p> <p>famous, quarter, popular, difficult, decide, different, favourite, promise, special, guide</p> <p>-able e.g. comfortable</p> <p>-ible e.g. incredible</p> <p>-ous e.g. famous</p> <p>-est e.g. greatest</p> <p>-ful e.g. wonderful</p>	<p>Narrative – Characterising speech – Boudicca vs The Romans </p> <p>address, arrive, believe, century, complete, difficult, enough, forwards, guards, history, island, mention, perhaps, question, therefore</p> <p>contractions</p> <p>informal discourse markers in speech e.g. anyway, by the way, of course</p> <p>idioms/colloquial phrases</p> <p>Recount – Diary – Boudicca betrayed! </p> <p>early, reign, possessions, group, appears, recent, breath, promise, surprise, enough</p> <p>contractions</p> <p>apostrophes for possession</p>	<p>Explanation –  How does the water cycle work?</p> <p>various, weight, earth, complete, important, remember</p> <p>apostrophes for possession Earth's oceans</p> <p>words ending in -ly continuously</p> <p>Persuasive Letter  Come to the firework competition</p> <p>eight, special, natural, various, experiments, peculiar, calendar</p> <p>double consonant add -ed e.g. trapped</p> <p>irregular verbs e.g. sink -> sank</p>	<p>Narrative - Character description  Goddess of Emerald Lake</p> <p>forwards, appear(s), island, possible, heart, natural, position(ed), centre, build, length, possess(ing), answer, question, promise(s), although</p> <p>participial adjectives</p> <p>-ing e.g. flowing</p> <p>-ed e.g. covered</p> <p>-ible e.g. terrible</p> <p>-ence e.g. essence</p> <p>hyphenated words</p> <p>irregular e.g. built</p> <p>Full narrative</p> <p>Poetry – Clerihews Limericks Free verse</p>
<p>Discrete spelling lessons</p> <p>1 homophones/near homophones e.g. hear/here</p> <p>2 'ou' – e.g. young, touch</p> <p>3 prefix – dis-, mis-, re-, sub-</p> <p>4 suffix -ness</p> <p>5 silent letters (kn, wr) e.g. knight and write</p> <p>6 double consonant and add suffix e.g. forgotten, forgetting</p>		<p>Objective from a lower year group</p> <p>Y1  Y2  Y3/4 </p>			

Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Place Value of Punctuation and Grammar </p> <p>Non-chronological report Fairy tale villains </p>	<p>Recount - Letter The Crayon's Christmas </p> <p>after, Christmas, because, cold, beautiful, friend, who, would, everybody, great</p> <p>silent letters e.g. write</p> <p>double consonant add suffix -ed e.g. hopped</p> <p>suffix -ed e.g. visited</p> <p>Narrative - Adventure story (Charles Darwin) </p>	<p>Explanation Life Cycle of a Butterfly </p> <p>beautiful, because, plant, last, whole, again, most, only</p> <p>-y e.g. fly, try</p> <p>drop 'y' add 'ies' e.g. flies, tries</p> <p>Instructions How to transform a granny </p> <p>hour(s), told, any, mind, water, half, find, should, cold, sure, floor, parents, after, improve(ment)</p> <p>suffix - ful</p> <p>suffix -ly</p>	<p>Non-chronological report African Animals </p> <p>many, people, find, because, every, after, most, wild, grass, past</p> <p>-est e.g. largest</p> <p>-er e.g. faster</p> <p>-s and -es e.g. twigs, batches</p> <p>Poetry – Diamantes Haiku Free verse</p>	<p>Persuasive advert Come to the British Hotel </p> <p>money, many, sure, water, who, people, because, only, who, everybody, improve, after, told, great</p> <p>-est e.g. greatest</p> <p>-er e.g. better</p> <p>-ful e.g. wonderful</p> <p>-al e.g. magical</p> <p>-tion e.g. action</p> <p>Full narrative</p>	<p>Narrative - Setting description Pudding Lane </p> <p>many, hold, both, could, past, any, door, people, every, busy, water(ing), even, because</p> <p>-less e.g. endless</p> <p>-ness e.g. darkness</p> <p>participial adjectives</p> <p>-ing e.g. twisting</p> <p>Recount - Diary Escape the Fire! </p> <p>most, who, door, told, climb, behind, after, people, great, could, beautiful, everybody, last, again, sure, find</p> <p>contractions</p> <p>drop 'e' add -ing e.g. writing</p>

Discrete spelling lessons

- 1 **homophones/near homophones** e.g. hear/here
- 2 **words ending in -tion** e.g. action
- 3 **'j' spelt as 'dge'** e.g. bridge, judge, fudge
- 4 **words ending in '-il'** e.g. pencil, soil, tail
- 5 **soft 'c'** e.g. race, ice, nice
- 6 **silent letters (kn, wr)** e.g. knight and write
- 7 **words ending in 'le' 'el' 'al' 'ey'** e.g. while, label, total, key

Objective from a lower year group

Y1		Y2		Y3/4	
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