

**TRIANGLE C OF E PRIMARY SCHOOL**

**PERSONAL, SOCIAL AND HEALTH EDUCATION POLICY**

**MISSION STATEMENT**

**LEARNING - EXCELLENCE - RESPECT**

**Aims and Objectives**

We want our children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the school council. We teach children both about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society.

The objectives of PSHE are to enable the children to:

- know and understand a healthy lifestyle and be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of a community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the community.

**Teaching and Learning Style**

We use a range of teaching and learning styles to meet the PSHE requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising, the planning of special school events (such as an assembly or open evening), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police, and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community. We also visit the local church for services and as part of the curriculum.

**PSHE Curriculum Planning**

We teach PSHE in a variety of ways. Sometimes, for example when dealing with issues in drugs education, we teach PSHE as a discrete subject. On other occasions we introduce PSHE topics through teaching in other subjects. Also, as there is a large overlap between

the programme of study for religious education and the aims of PSHE, we deliver a considerable amount of the PSHE curriculum through our RE lessons.

We also develop PSHE through various activities and whole-school events, for example the school council representatives from KS 2 meet regularly to discuss school matters. We offer residential visits in Key Stage 2 to Year 3 and Year 6 where there is a focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

## **The Foundation Stage**

We teach PSHE in reception classes as an integral part of the topic work. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE matches the aim of developing a child's personal, emotional and social development as set out in the ELGs.

## **Teaching PSHE to Children with Special Needs**

We teach PSHE to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE, teachers take into account the targets set for the children in their IEPs, some of which targets may be directly related to PSHE targets.

For gifted and talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

## **PSHE and ICT**

ICT makes a contribution to the teaching of PSHE in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. Through discussion of safety and other issues related to electronic communication, the children develop their own view about the use and misuse of ICT, and they also gain an insight into the interdependence of ICT users around the world.

## **Assessment for Learning**

Our teachers assess the children's work in PSHE by making informal judgements, as they observe them during lessons. They are reported to parents in the annual report at the end of the year.

We do not set formal tests in PSHE. The assessments that we make of pupil achievement are positive, and record achievement in its widest sense.

## Monitoring and Review

The PSHE Co-ordinator are responsible for monitoring the standards of children's work and the quality of teaching. The PSHE Co-ordinator supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school.

This policy will be reviewed every two years.

**Signed:**..... **(Headteacher)**      **Date:** .....

**Signed:**..... **(Governor)**      **Date:** .....