



Triangle Primary School

**School Sports Premium Action Plan
2022 - 23**

★ Friendship ★ Trust ★ Courage ★ Forgiveness ★ Compassion

Stand firm in the faith; be courageous; be strong. Do everything in love.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,730

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	The percentages above are still well below what we would expect pre-

COVID. I have researched how other local schools have adjusted their swimming to attempt to address this. Next academic year we will send key year groups for longer periods and provide additional swimming time using the Sports Premium.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The engagement of all pupils in regular physical activity, kickstarting healthy active lifestyles throughout the school day.</p> <p>Teachers and TAs running extracurricular clubs to be role models to the children, sharing their passion for sport and understanding of the importance of physical activity. Invite outside agencies to offer specialised, before and after school clubs.</p>	<p>Year 5 children to undertake ‘Play Leader’ Training and to organize activities for infant children on a dinner time.</p> <p>Resources to be purchased and used at playtimes & dinner times. Adults on duty to supervise games, create suitable rotas where required.</p> <p>LMT to monitor behaviour at playtimes and lunchtimes.</p> <p>‘Active’ display board in the hall to raise profile of being active and achievement - this is visible to children and families who visit the school.</p> <p>All staff to be encouraged to run an active OOSH club. TOIL to be used to recompense for this.</p> <p>Staff running extra-curricular clubs</p>	£3,000	<p>Y5 children were trained and this went well.</p> <p>School remained well resourced.</p> <p>This went well and had impact of activities during breaks. Behaviour was generally good and steps were always taken if deemed suitable.</p> <p>Not done.</p> <p>This system worked well and we provided a wide range of clubs high percentages of children engaged in clubs, averaging at</p>	<p>Continue this next year.</p> <p>Continue to audit & provide quality resources.</p> <p>Continue this next year.</p> <p>Create this next year.</p> <p>Continue this next year.</p> <p>Also fund KS2 outdoor PE tops so financial burden is not</p>

	<p>to be role models to the children, sharing their passion for sport and understanding of the importance of physical activity.</p> <p>Invite outside agencies to offer specialised, before and after school clubs, including from local sporting clubs.</p>		<p>75% in the juniors and 48% in the infants.</p> <p>We offered karate & infant gymnastics, but other clubs attempted didn't materialize (eg hockey & rugby). Yoga was offered, but uptake was low.</p>	<p>passed on to families.</p> <p>Continue this next year. Extend to offer a wider range.</p> <p>Promote and launch clubs to appeal to more children</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to become more engaged in more timetabled active lessons, therefore developing children's confidence, concentration, and general learning.	Resources to be researched that allow more active lessons in subjects across the curriculum. Resources for EYFS to be purchased to allow active learning both inside and outside. Daily activity to be built into every class routine – eg1k a day.	£1,500	Research was undertaken, but no resources were purchased. EYFS remained well resourced. Done and embedded.	Look into this again in 23/24. Continue this next year. Re-establish this next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all teaching staff confidently teach and assess PE and have a good understanding of the progression in knowledge and skills from EYFS to the end of KS2.	Continue to buy in to 'Real PE' as the school's core scheme. Investigate extending this to include 'Real Gym' and 'Real Dance'. Employ PE specialist to provide high quality CPD for staff throughout the year. Purchase and maintain PE resources as required.	£4,500	Resources now form the core of our PE provision and is well received by staff and children. Jo Arundel – PE specialist was employed to support numerous staff in their delivery. High impact and support appreciated. PE remains well resourced.	Continue this next year. New staff and several staff changing classes justify this support continuing next academic year. Continue this next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key Stage 2 children to experience a progression of Outdoor and Adventurous activities. All children in KS1 and KS2 to be given the opportunity to join an OOSH active club.	Minibuses leased to provide opportunities. Y6 (Lake District) and Y3 (Hebden Hey) to include O & A activities on residential. Use of CI Adventures for KS2 children.	£4,800	Minibuses continue to provide valuable opportunities. Both residential took place and O & A activities played a central part. CI Adventures were used with Y5.	Continue this next year. Continue this next year. A ECT in Y3 will need support with this. Continue this next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school to be a prominent member of local sporting associations in order to maximise opportunities for children	<p>Continue to offer a full range of intra-school activities via the House system.</p> <p>Continue to engage with both Sowerby Bridge School Sports Association and Pennine School Sports Association.</p> <p>Involve in Calderdale Sports where possible.</p> <p>Support children who excel by taking them to events at local, regional and national level as appropriate.</p> <p>Minibuses leased to allow transport to events.</p> <p>Purchase equipment and kits as required.</p> <p>Link with local sports clubs/providers as appropriate.</p>	£4,000	<p>Not all inter-house activities took place. Some (eg sports day) were victims of weather, whilst others (eg swimming gala) could not be organized due to outside circumstances.</p> <p>High level of engagement with sports associations maintained. This had a high impact on many children.</p> <p>Supported children who were successful in earning pathways to regional/national events. Highlights included a child running in the national cross country event and the Y5/6 football team becoming Calderdale champions. Sports teams all had appropriate kits to wear.</p>	<p>Re-establish intra school activities, including attempting to fit sports day in at the start of the school year.</p> <p>Continue this next year.</p> <p>Continue this next year.</p> <p>Continue this next year, perhaps looking at a short sleeved option.</p>

The 2022/23 academic year was a very positive one as regards school promoting school PE, sports and physical activity. I conducted a questionnaire with Y6 children.

- 90% stated that they enjoyed PE lessons. 76% felt school gave a high priority to PE and sports
- 87% took part in at least 1 active club provided by school. 73% had represented school in at least on inter school event.
- Comments included:
 - 'In PE I really enjoy the sports and games we play.' Dylan
 - 'There have been lots of clubs for us to choose. My favourites were dodgeball and football.' Leo
 - 'I really enjoyed being part of the school rounders team, especially when we won!' Lily-Rae
 - 'I did lots of the clubs, but I would've liked there to be a rugby club.' Dougie

