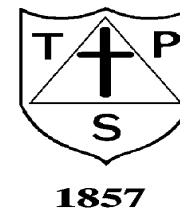


## Welcome to Year One,

We hope you've had a wonderful summer holiday and the children are refreshed and ready for the new school year! After such a positive and fantastic set of transition days we are very excited for the new class to get stuck into class one. This week has been a settling in period for the children, remembering routines and adjusting to their new classroom and adults. Please find below information on our learning over the remaining 7 weeks. At the end of some areas there are highlighted suggested ideas to continue the learning at home, if you wish to do so. A spellings quiz will be carried out every Friday and will be the only official 'set' homework in Autumn 1. The Spellings are usually stated on Class Dojo but are also accessed via Spelling Shed, logins of which will be provided. We understand that Year One can seem a big jump from Reception and therefore please be reassured that you can always message me on Class Dojo or via email if you have any worries about spellings or homework in the future. Ultimately we are working in partnership with parents and want to make sure the children have lasting memories and a great school year.



## English

In the first week of school we will be settling in, playing games and getting to know the children and their interests. From week 2 we will move on to set literacy activities. Looking at the 'place value' of grammar and punctuation in sentence structures. We will be listening to a variety of stories within the classroom and using our knowledge to create short sentences. We will be listening to the lots of stories about toys and a final story called 'The Bear and the Piano' by David Litchfield. This is a great story about perseverance, family, friendship and love. **Suggested activities for home: Label things around the house that are common nouns and proper nouns.**

## History/Geography

The focus will be on the history of toys and how they have changed overtime, specifically since the Victorian era. We will be making timelines of toys and learning how to use sources to find out about toys within living memory and beyond living memory. **Suggested activities for home: Talk about or look at toys grown-ups in the family played with when they were little. Talk about the differences in materials, colours and noises they make.**

## Reading

Reading is very important to us in Year One and throughout the school. It is an important life skill as well as igniting magic and imagination in children. Our job is to encourage and develop a genuine love of reading. We do this by listening to chapter books, funny picture books and activities based on our whole class guided reading sessions. The children will be given a reading book within the first week of school. Within school each child will be given a set day where a grown-up will listen to them read. **Suggested activities for home: Please listen to your child read their book as often as you can. Spot signs out and about to read. Look at pictures in magazines or out and about and create stories on what you see, what do they think has happened before, what do they think will happen next?**



## Art/DT (Design Technology)

The focus this half term will be DT. We will be making our own toy puppets to tie in with our History topic and taking ideas from the stories we have listened to.

## Science

We will be looking at the season of autumn in Science. We will investigate the changes in the weather and daylight and exploring our senses and how we use them in Autumn. **Suggested activities for home: Going on an autumn walk – what can they smell, see, touch thinking about finger touch and underfoot, what can they hear? Recording the time the sun sets each night.**

## Spellings

Once the children have settled into school we will send home spellings via Spelling Shed. More information will be given closer to the time.

## Maths

As school we follow the White Rose maths scheme. We will start the year looking at Place Value within 10 and developing mathematical language, recognising numbers as words, grouping objects and practising our number formations. We will then move on to addition and subtraction, looking at part-whole models, number bonds within 10 and fact families. **Suggested activities: practise number bond games, e.g. pairing numbers e.g 9 and 1, 6 and 4. Recognising numbers as words, practise number formations.**

## Music and IT

These subjects will be taught on a Monday afternoon by Mrs Szadbey who is looking forward to seeing the class again.

## PE – Mondays and Wednesdays

A skills based approach will be taken in PE, this half term we will be focusing on personal skills. As well as thinking about dance skills and movement; the children will also be focusing on challenging themselves and being determined.