



# Class 6 Newsletter

## Phase I



### Welcome to Class 6

I would like to take this opportunity to welcome you to Class 6- the last year of your child's primary education. Whilst there is a lot of hard work ahead; it is my intention to make this year as enjoyable as possible- this starts with providing your children with an engaging stimulus for their learning. The curriculum themes for the year can be found below:

**Autumn Term 1- South America**  
**Autumn Term 2- World War One**  
**Spring Term 1- World War Two**  
**Spring Term 2- The Ancient Maya**  
**Summer Term- The Lake District**

*\*I have attached this term's curriculum newsletter which will provide you with more details of exactly what we shall be covering this term in class.*

### Staff in Class 6

I shall be teaching the children the majority of the time, with both Miss Todd and Miss Honour teaching whilst I am on leadership release. Miss Todd will be teaching the children on a Tuesday morning whilst Miss Honour will also be teaching the children on a Wednesday afternoon. I know the children will benefit from their expertise in the wider areas of the curriculum.

This year Class 6 will be supported by Miss Honour each morning and on three afternoons. We shall also be supported by Miss Farrell who will be doing some targeted work across the class on some afternoons.

### Year 6 Residential



Thanks to all of you whom have returned permission slips for the Year 6 residential to Derwent Hill. Should you need another copy of the letter, please let me know as soon as possible.

### Home Learning Expectations

For the first phase of this school year (up until October half term) the routine for home learning will be as follows:

#### **Each week- Spellings, TT Rockstars and Reading**

All children should be reading regularly for pleasure and should be recording this in their home to school books. Miss Honour and I will be monitoring this closely and I cannot stress the importance of reading at home enough. It has such a dramatic impact on your child's learning, so please encourage your child to read to you or by themselves. We have a wonderful selection at school to choose from!

I will also be setting your children weekly challenges on TT Rockstars, again please encourage your child to complete these to a high standard. **Once I have deemed your child to have an excellent recall of all these facts, they will not be set TT Rockstars as part of their homework and instead they will choose from a 'Maths Homework Menu', with activities lasting around 20 minutes.**

On a Friday, the children will be given new spellings in preparation for testing the following Friday. These will be accessible each week on Spelling Shed as well as handwritten copies in their home to school books.

### Communication

I am a firm believer in building positive relationships with you all very quickly, therefore you are likely to hear from me quite often through dojo or by positive phone calls. Should you need to get in contact with me, it is best to send a Class Dojo message and I will reply when I am available. I tend to pick these up quite quickly and will aim to get back to you the same day. Please note that when I am in class, I will be unable to respond.

Please can I ask that you engage with Class Dojo? It is our main way of distributing information, celebrating children's achievements, and sharing photographs. If you need any help logging back in, please let me know.

You can also speak to me face to face at the end of a day in the playground. This is much better for me than at the start of the day, as once the children are in, I am teaching.

You may also contact the school office who can pass emails or messages onto me.



## Topic (Geography/Art)

### Geography

- The children will be studying South America as a whole, identifying physical features of the continent (mountain ranges, rivers, countries and major cities).
- We will then take a closer look at biomes and vegetation belts across the globe- even making our own 'biome in a bag'.
- We will finish the unit of work by looking at deforestation in the Amazon basin and discussing its impact on global warming.

### Art

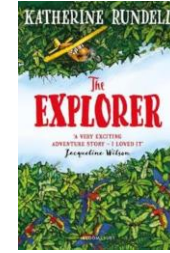
In this unit, we will be looking at the work of various artists (main focus on David Hockney) and how they use art as a means of expression. We will be creating our own piece, to inspire a narrative.

## Science



This half term's topic is Living Things and Their Habitats. We will be finding out about Charles Linnaeus, the classification of animals, plants and micro-organisms. Finally, we will be classifying organisms in the local habitat.

## English



To start the academic year, we will be studying the book 'The Explorer'- this is an adventure story set in the Amazon rainforest. Alongside reading the entire novel, we will be focusing on the following areas this term:

- Grammar 'Boot Camp' to kick the year off, we always start with recapping previous knowledge and skills, ready to apply in our longer pieces of writing as the year progresses.
- Non-Chronological Reports- A South American Country
- Poetry- Rainforest Animals

Alongside our writing sessions, the children will be taught reading and spelling separately.

# South America Phase 1 Autumn Term

## R.E



We will be considering our own responses to the question:  
Does the creation story compliment or conflict with science?  
The children will take an in-depth study of the story of creation from Genesis I, before analysis conflicting views from society.

## P.E and Games

The children will be working under the 'cognitive' cog this half term in their P.E lessons.

We will also be practising for some upcoming indoor athletics competitions in our games' sessions.

## Music



This half term, the class will be looking at advanced rhythms and, specifically, the samba rhythms of Brazil.

## Computing

We will be delving deeper into specific areas of communication: how searching on the internet works and how we can communicate responsibly.

## PHSE

In PHSRE, we are looking at families and relationships with others. Using this topics, we will be discussing how to challenge stereotypes, show respect and dealing with change and loss.