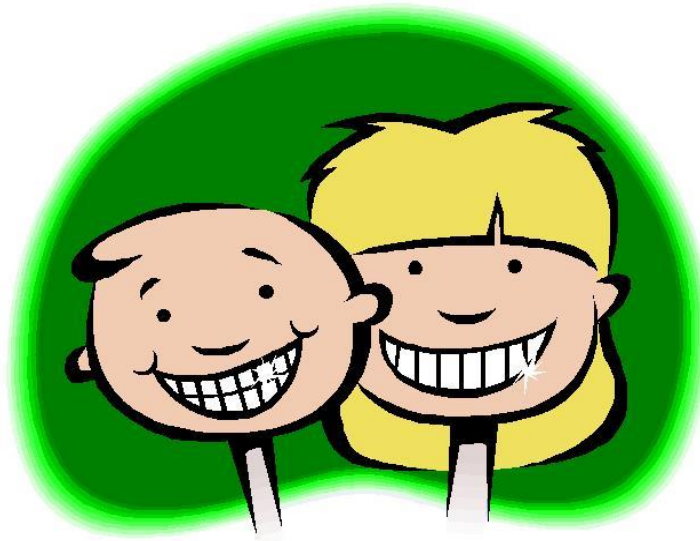


**Triangle C of E Primary
School
School Improvement Plan
2023 -2024 – Term 1**



The things we are all working hard to improve at Triangle

WRITING

In our writing we are going to really concentrate on handwriting initially, so we can think harder about our content. We will also ensure that we are all following our 'writing journey' sequence.

CURRICULUM

We want to develop further opportunities to maximise the use of our local area in geography.

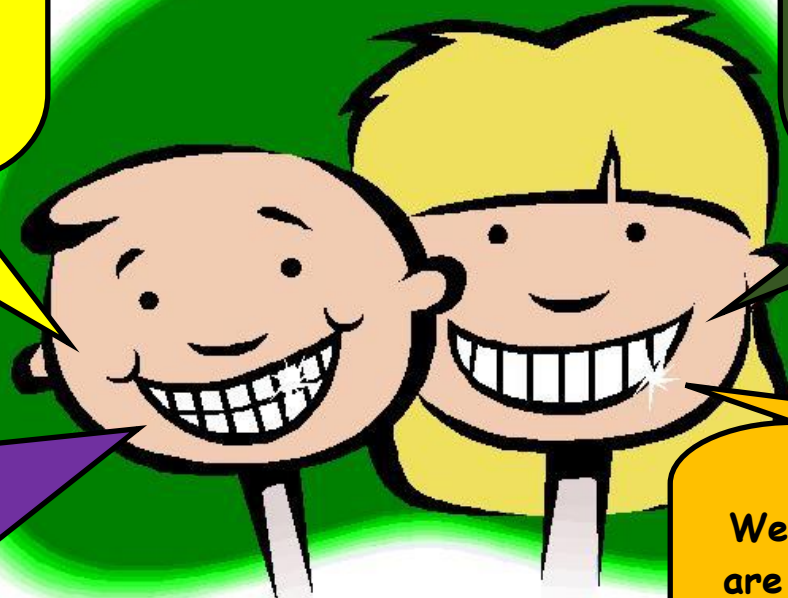
We are also ensuring our curriculum builds in regular practice to help us to retain essential knowledge.

BEING A CHURCH SCHOOL

Lots of the work done last year needs to be re-established and enhanced, so we continue to be an even more effective church school.

PHONICS & READING

We will be ensuring any new staff are fully trained in the delivery of our phonics as well as ensuring staff are using systems to track children's progress.





Curriculum Implementation and Subject Leadership

2023-24

Date	What is to be done?	How will it be done?	Who is to be involved?	How much will it cost?	When is it to be done by?	How can the success be judged?	Completed?
Sept 23	To develop fieldwork skills across the school ensuring clear progression of skills and suitable challenge	<ul style="list-style-type: none"> — School to work with educational consultant, who has an extensive knowledge of the local area, to audit our current provision in geography and to further develop our bespoke geography curriculum. — Consultant to work with our geography subject leader to further develop challenging opportunities for fieldwork. 	SLT/Consultant and Subject Lead	£400	Christmas 2023	All staff to increase develop their knowledge of fieldwork skills and feel confident in teaching these using the local area.	
Sept 23	To ensure that systems for retrieval help children to retain essential knowledge, over time, in the wider curriculum.	<ul style="list-style-type: none"> — Monitor the implementation and impact of 'retrieval practice' in the wider curriculum areas (Science, history, geography and R.E). This will be done through regular pupil quizzing by leaders and feeding back to teachers. — Continue to refine subject overviews in history and geography so that they set out the essential knowledge and key vocabulary required in each unit of foundation subjects. 	Subject Leads, SLT	Time	Ongoing End of Phase 1	All staff dedicating regular time in foundation subjects to allow children to demonstrate retrieval of key vocabulary & essential knowledge.	



Action plan for Writing

2023-24

Date	What is to be done?	How will it be done?	Who is to be involved?	Cost?	When to be done by?	How can the success be judged?	Completed?
Sept 2023	Improve handwriting	Following handwriting scrutiny and analysis, many staff were not using Letterjoin scheme correctly. <ul style="list-style-type: none"> - Relaunch Letterjoin on training day - Prepare handwriting assessment and analysis sheet for class handwriting assessment to be carried out in first week. - Collate resources to signpost staff to rectify issues that arise from the assessment. Monitor handwriting as part of book looks happening later in phase 1. Are children using correct style now? Are staff using Letterjoin teaching sequence? Have children been identified for intervention?	JB/whole staff	Cost of any further resources required	End of first week End HT1	Handwriting in books has improved. Children are taking an obvious pride in their work and presentation. Handwriting/motor skills interventions are featured on intervention timetables. Handwriting sessions are identified on class timetables. Staff feel confident in using <u>all</u> Letterjoin resources including the planned scheme	
Sept 2023	Ensure 'The Writing Journey' teaching sequence is fully embedded and monitor impact	Create and share with staff at training day detailed 'Writing Journey' document that supports staff with planning and delivering a clear teaching sequence for writing. Support newer/lesson confident staff with planning their first writing units as required. Continue to monitor (via learning walks, book looks, pupil and staff interviews) the teaching of writing and the use of grammar and genre-specific features. Analyse last year's writing tick sheets ready for comparison with similar data at the end of Phase 3/5 to assess impact.	JB/teaching staff JB/JA JB	Release time.	End of HT1	Writing Journey document is fully completed and disseminated. Staff feedback shows that they feel confident in teaching English and using the Writing Journey document. Tick sheets from last year provide further information about possible areas to monitor this year.	
Sept 2023	Place Value of Punctuation and Grammar Units to be rolled out for half term 1.	JB to attend training on this unit provided by Grammarsaurus and feed back to staff prior to HT1. JB to meet with Mitch and re-map writing to incorporate this new unit. Staff signposted towards resources and given instructions on delivery (eg. not using too many worksheets, contextualised examples etc).	JB/Grammarsaurus Teaching staff	Release time	HT1	All classes begin with PVPG units. Basic writing skills are secured at the beginning of the year. Children are applying these skills into their writing. Writing curriculum is correctly mapped out. Staff feel confident with delivering lessons in this unit.	



Action plan for Phonics & Early Reading

2023-24

Date	What is to be done?	How will it be done?	Who is to be involved?	How much will it cost?	When is it to be done by?	How can the success be judged?	Completed?
Sept 2023	Ensure all staff are fully trained in ELS.	Update spreadsheet Create log ins for new members of staff. Allow staff time to access training. Ensure any volunteers new this year have accessed training prior to working with children. Create reading 'crib sheet' to ensure fidelity and continuity across the school when reading with children	All staff including support staff and volunteers	Subject leader time	By end of HT1	All staff feel confident with delivering/supporting phonics and early reading. Spreadsheet is fully up to date. All staff feel confident that they can read with children using best practice techniques.	
Sept/Oct 2023	Ensure all EYFS/KS1 staff and subject leader continue to grow in confidence with ELS Assessment via Phonics Tracker and its reporting capabilities.	JB to revisit ELS training session on assessment JB to ensure all chn in EYFS/KS1 are correctly set up on assessment portal. EYFS/KS1 staff to access Phonics Tracker to carry out assessments built into ELS program in week 5 each HT. All staff to learn how to interpret the results of these assessments using the tools built into the trackers. Use the tracker to identify any children needing support so that they are flagged up early and are well supported in intervention and catch up.	JB JB CQ/KM/JT CQ/KM/JT/JB CQ/KM/JT/JB	ELS ongoing subscription cost	End of HT1	Everyone can access ELS portal and Phonics Tracker. JB, CQ, KM, JT understand how to assess using Phonics Tracker. SLT understand how to monitor using this data at progress meetings.	
Sept 2023	Ensure subject lead and any staff involved in delivery are fully trained in Project X Code intervention.	JB and LF to complete the training videos on Oxford Owl. Further whole staff training identified from these videos as appropriate (basic training already completed). Children to be identified/prioritised from Whole School Reading Band Tracker. Leah's timetable finalised to give her opportunities to work with as many children across KS2 as possible who need this intervention. Reading data is monitored at the end of this half term and groups adjusted if required.	JB/LF JB/LF LF/GS JB	Cost of Project X Code already paid from PP budget.	Groups up and running asap. Evaluated end of HT1	JB and LF fully understand the rationale behind Project X Code. Any further training needs identified. Regular slots are timetabled. Data shows progress.	



Being a Church School

2023-24

Date	What is to be done?	How will it be done?	Who is to be involved?	How much will it cost?	When is it to be done by?	How can the success be judged?	Completed?
Sept 2023	To continue to develop courageous advocacy and pupil leadership amongst pupils in school.	<ul style="list-style-type: none"> — Re-establish 'Rotakidz' group. — Re-establish School Council, who continue to take a lead in the development of a quiet space/reflection area in the school playground. 	Head Sch Council, KM, Head	SC given opportunities to fund raise as required.	Dec '23	Pupils feel they have a 'voice' through the School Council. Rotakidz used to nominate charitable activities to support. Pupils feel some ownership of the development of the playground. Individual pupils feel that they can speak out about issues and they will be listened to.	
Sept 2023	To further embed current good practice in Collective Worship	<ul style="list-style-type: none"> — Continue with established content and liturgy for CW. — Re-establish 'Worship Collective' and begin to involve them in CW. — To evaluate the impact of CW, including involving school Governors in the process. — Re-establish consistent links with Rev Jeanette and St Peter's Church, including: <ol style="list-style-type: none"> 1. Inviting Rev J (and other clergy if possible) to CW. 2. Using St P's for Harvest and Christmas Services 	Head Head, Govs/Head Head ↓		Ongoing Oct & Dec '23 Ongoing	CW has a positive impact on school life. Governors continue to monitor CW. School's positive relationship with church is continued/enhanced.	
Sept 2023	To ensure SIAMS preparation continues effectively.	<ul style="list-style-type: none"> — Work with Diocesan Advisor on issues relevant to our school. Establish priorities for 23/24 and plan. — Hand-over sessions between incoming/outgoing SIAMS lead. — Use work done to discuss and develop a sense of spirituality amongst children. — Work done to explore school's vision & values by: <ul style="list-style-type: none"> • Continuing to promote school's vision/values through their use in certificates, letters home, CW liturgy etc. • As policies come up for review, ensure they reflect the school's vision. • Hold discussions with stakeholders about how we live out the school's vision. 	SLT/teachers JA/GF/Head ↓	£798	Oct '23 Oct '23 Dec '23 Dec '23	School feels well placed for SIAMS before Sept '23. Vision and values are further embedded in the 'fabric of school life'. Staff & children know the school's vision & Values and can talk about how we live out the vision in school.	