



# CLASS TEACHER (WITH TLR) JOB PACK



**Triangle CE Primary School**

**A friendly, welcoming school... where pupils thrive**



## Class Teacher- Job Advert

**Salary: MPS/UPS + (TLR3 for an exceptional candidate)**

**Contract: Permanent**

**Working Pattern: Full Time**

**Start Date: 1st September 2024**

Triangle CE Primary School are looking for an inspirational and motivated class teacher to join our team. This full time, permanent position will be based initially in Year 6, with a potential TLR3 on offer to a candidate who is able to demonstrate significant experience and proven impact in their current role.

We are seeking to appoint an inspirational and dynamic class teacher, who most importantly is in an excellent classroom practitioner. Experience of leading a subject across the school would be highly advantageous and candidates are encouraged to demonstrate their experience in this area as part of their application.

Recently rated 'Good' by Ofsted for overall effectiveness, you would be joining our school at an exciting time of development, as we seek to go further in ensuring that we offer nothing but the best possible education for all our pupils.

### **The successful candidate must be:**

- Committed to making a positive difference to the lives of all pupils
- Reflective and resilient with a strong personal drive
- Able to teach lessons which engage, enthuse and motivate all pupils
- Committed to inclusion and the securing the positive progress of all pupils
- Willing to support and promote the school's distinctive Christian vision and values

### **We will offer you:**

- The most delightful, passionate and enthusiastic pupils that you could wish to meet
- A supportive leadership team and governing body who value the contribution that all staff bring
- Opportunities for professional development
- A genuine commitment to your wellbeing and managing teacher workload
- A sensible approach to marking, feedback and assessment
- A commitment to reviewing policies and practices so that impact on pupils is prioritised
- Up to 3x wellbeing days, per year, for all staff who run an extra-curricular club
- A pledge to an ongoing commitment in promoting a work-life balance, ensuring that you don't miss out on life's important moments

**Visits to the school are warmly welcomed, with tours being available on the following dates:**

**Friday 3rd May 2024 at 10:00am**

**Tuesday 7th May 2024 at 1:30pm**

**Wednesday 8th May 2024 at 4:00pm**

If these dates are not convenient, please contact the office to arrange an alternative date and time.

To arrange, please contact: Miss Sally Stafford on 01422 831558 or by emailing:

admin@triangle.calderdale.sch.uk

To apply, please complete the attached application form. As part of the application, candidates are asked to write a supporting statement of no more than 2 sides of A4, addressing the criteria set out in the person specification.

**Closing date:** Tuesday 14th May 2024 (10:00am)

**Interview date:** W/C 20th May 2024

Completed application forms should be returned to: sbm@triangle.calderdale.sch.uk

### **Online Checks**

In line with KCSIE (Keeping children Safe in Education) 2023 we will complete online searches as part of our due diligence on all shortlisted candidates. If anything is identified as part of these checks they will be discussed with you at interview. If any safeguarding concerns are identified we reserve the right to withdraw your application.

Triangle Primary School requires all applicants to be eligible to work in the UK with no restrictions as we are unable to offer sponsorship/work visas. You will be required to provide proof of Right to Work at interview stage and if you are offered a job position with us.

Triangle is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service Check.





## TLR3 Opportunity

An aspect of this post also includes the opportunity to have a wider impact on the whole school. You will lead on an area of school improvement, with opportunities to contribute to senior leadership decisions.

Whilst candidates are encouraged to stipulate their own curriculum strengths upon application; candidates who have experience/skills/passion in one of the following areas would be highly advantageous.

### Mathematics

Are you a current/aspiring leader of mathematics? Do you have the passion and skills to drive forward an already strong subject in our school? We are about to embark upon our 2nd year of partnership with the West Yorkshire Maths Hub. Continued engagement with the hub will form a significant part of this role as we strive to embed a mastery approach across the school.



### Writing

Are you an exceptional teacher of writing with the passion, knowledge and skills to shape a whole school approach? Are you an experienced English lead, who would like to be financially compensated for this demanding role? An aspect of this role would involve a willingness to undertake moderator training for writing.

### Outdoor Learning

Do you have a passion for the outdoors? Do you share our commitment to outdoor learning? Aspects of this opportunity will include: working with the headteacher in implementing a forest school programme. Undertake training to take on the role of Educational Visits Coordinator (EVC).



\*\*\*\* The TLR3 will be paid at the maximum allowance of £3169. This will be for a period of 1 academic year. The continuation of this TLR is dependent upon conformed pupil numbers for the next academic year.



## **Class Teacher- Job Description**

Post Title: Class Teacher  
Responsible to: Headteacher  
Salary: MPS/UPS

Triangle CE Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The following information is provided to assist teaching staff to understand and appreciate the work content of their post and the role they are to play in our school.

The post holder is required to carry out the duties of a teacher as set out in the School Teachers' Pay and Conditions Document and in accordance with the schools aims and policies.

This job description is not definitive of the post, duties may vary within this framework in line with its general character and level of responsibility entailed. This document does not permit every item to be specified in detail, nor does it direct the particular amount of time to be spent on carrying them out.

In addition, if the post holder is on a UPS Scale, they will be required to carry out additional duties and responsibilities to those listed, in relation to specifics within their role.

### **The duties of Main Professional Grade teachers include the following:**

#### **Teaching:**

In each case having regard to the curriculum for the school, and with a view to promoting the development of the abilities and aptitudes of the pupils in any class or group assigned to him/her.

- Planning and preparing excellent lessons for his/her class
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupil in school and elsewhere
- Assessing, recording and reporting on the development, progress and attainment of pupils

#### **Other Activities:**

- Promoting the excellent progress and well-being of individual pupils and class
- Providing guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions: making relevant records and reports
- Making records of and reports on the personal and social needs of pupils
- Communicating and consulting with the parents of pupils
- Communicating and co-operating with persons or partner agencies outside the school
- Participating in meetings arranged for any of the purposes described above

#### **Assessments & Reports:**

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils, including the analysis of data about the Phase/Key Stage in order to provide reports to: The Senior Leadership Team, the Governing Body, the Local Authority and other agencies as required
- To ensure adherence to all statutory assessment and reporting arrangements by individuals within the team and advise the SLT accordingly

#### **Appraisal:**

Participating in arrangements made in accordance with the 2011 Regulations for the appraisal or review of his/her performance and that of other teachers.

#### **Review, Induction, Further Training & Development:**

- Reviewing regularly his/her methods of teaching and programmes of work in order to best meet the changing needs of pupils
- Participating in arrangements for his/her further training and professional development as a teacher including undertaking training and professional development which aim to meet needs identified in statements of objectives or in appraisal statements, where teachers are subject to the 2011 Regulations

#### **Educational Methods:**

Advising and co-operating with the Headteacher and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

**Discipline, Health and Safety:**

Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

**Staff Meetings:**

Participating in and delivering meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.

**Administration:**

- Participating in administrative and organisational tasks related to such duties as are described above, including the direction or supervision of persons providing support for the teachers in the school
- Attending assemblies and at times taking assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions

The post holder will be expected to carry out such other duties as reasonably correspond to the general character of the post and are commensurate with its level of responsibility.

All these responsibilities will be undertaken within the context of:

- a) The responsibilities of a school teacher as defined in the Conditions of Service
- b) The expectation of standards for Threshold Teachers as defined by the DfE
- c) The expectations of standards to Subject Leaders as defined by the DfE

Triangle CE Primary School is committed to providing access, aids, adaptations and alternatives wherever possible and reasonable to enable disabled people to fulfil the criteria for, and undertake the duties of, its jobs.



## Class Teacher- Person Specification

No	Categories	Essential / Desirable	Assessed by:	
			App Form	Interview / Task
<b>QUALIFICATIONS</b>				
1.	Qualified Teacher Status (QTS)	E	✓	
2.	A relevant degree	E	✓	
3.	Evidence of continuous professional development	E	✓	
4.	A willingness and desire to undertake further professional development e.g. NPQs	D	✓	✓
<b>EXPERIENCE</b>				
5.	At least two years' experience of successful teaching in a primary school	E	✓	✓
6.	Experience of teaching in Upper Key Stage Two	E	✓	✓
7.	Experience of preparing for and administering external examinations (SATs)	D	✓	✓
8.	Have experience of effectively leading a subject/project within school, which had a measurable impact upon pupil outcomes	D	✓	✓
<b>ABILITIES, SKILLS AND KNOWLEDGE</b>				
9.	Be an excellent classroom practitioner with a commitment to securing only the best possible outcomes for all learners	E	✓	✓
10.	Hold excellent subject knowledge across all areas of the National Curriculum.	E	✓	✓
11.	Knowledge of current educational issues and developments	E	✓	✓
12.	Knowledge of SEND code of practice.	E	✓	✓
13.	Knowledge of adaptive teaching strategies to ensure progress for all learners	E	✓	✓
14.	To have a proven ability of excellent behaviour management	E	✓	✓
15.	Ability to develop an inclusive classroom environment	E	✓	✓
16.	Ability to utilise support staff effectively to maximise progress for all learners	E	✓	✓
17.	Knowledge of the statutory requirements of legislation concerning equal opportunities, Health and Safety, SEND and Safeguarding children	E	✓	✓



18.	To be able to establish and develop close relationships with parents, governors and the wider community	E	✓	✓
19.	Commitment to promoting the schools distinctive Christian vision and values	E	✓	✓
20.	Ability to work independently and as part of a team	E	✓	✓
<b>PERSONAL QUALITIES</b>				
21.	Friendly, approachable and professional manner	E	✓	✓
22.	A commitment to working as part of the whole school team and supporting the vision and aims of the school	E	✓	✓
23.	High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements	E	✓	✓
24.	Ability to build and maintain successful relationships with pupils; treat them consistently, with respect and consideration, and demonstrate concern for their development as learners	E	✓	✓
25.	Ability to liaise sensitively and effectively with parents and carers, recognising their role in pupils' learning	E	✓	✓
<b>ADDITIONAL FACTORS</b>				
24.	Willingness to be involved in the wider life of the school e.g. running an extra-curricular activity and attending the annual Y6 residential.	D	✓	✓

**As part of the application process, you are asked to submit a supporting statement of no more than 2 sides of A4. Please ensure that you address the person specification (above) in its entirety.**