



Class 6 Newsletter

Phase 1



Welcome to Class 6

I would like to take this opportunity to welcome you to Class 6- the last year of your child's primary education. Whilst there is a lot of hard work ahead; it is my intention to make this year as enjoyable as possible- this starts with providing your children with an engaging stimulus for their learning. The curriculum themes for the year can be found below:

Autumn Term 1- The Ancient Maya

Autumn Term 2- World War One

Spring Term 1- South America

Spring Term 2- World War Two

Summer Term- The Lake District

**I have attached this term's curriculum newsletter which will provide you with more details of exactly what we shall be covering this term in class.*

Staff in Class 6

I shall be teaching the children the majority of the time, with Mrs Munroe teaching whilst I am out of class on a Tuesday afternoon. In Class 6 there will also be Miss Honour, Mrs Hackett and Mrs Badio (mornings) to support the children in the classroom. I know the children will benefit from their expertise in the wider areas of the curriculum.

Year 6 Residential



Thanks to all of you whom have returned permission slips for the Year 6 residential to Derwent Hill. Should you need another copy of the letter, please let me know as soon as possible.

Home Learning Expectations

For the first phase of this school year (up until October half term) the routine for home learning will be as follows:

Each week- Spellings, TT Rockstars and Reading

All children should be reading regularly for pleasure and should be recording this in their home to school books. Miss Honour, Mrs Hackett, Mrs Badio and I will be monitoring this closely and I cannot stress the importance of reading at home enough. It has such a dramatic impact on your child's learning, so please encourage your child to read to you or by themselves. We have a wonderful selection at school to choose from!

I will also be setting your children weekly challenges on TT Rockstars, again please encourage your child to complete these to a high standard. **Once I have deemed your child to have an excellent recall of all these facts, they will not be set TT Rockstars as part of their homework and instead they will set a task with activities lasting around 20 minutes.**

On a Friday, the children will be given new spellings in preparation for testing the following Friday. These will be accessible each week on Spelling Shed as well as handwritten copies in their home to school books.

Communication

I am a firm believer in building positive relationships with you all very quickly, therefore you are likely to hear from me quite often through Dojo or by positive phone calls. Should you need to get in contact with me, it is best to send a Class Dojo message and I will reply when I am available- please do this privately and not through the class post. I tend to pick these up quite quickly and will aim to get back to you the same day. Please note that when I am in class, I will be unable to respond.

Please can I ask that you engage with Class Dojo as it is our main way of distributing information, celebrating children's achievements, and sharing photographs. If you need any help logging back in, please let me know.

You can also speak to me face to face at the end of a day in the playground. This is much better for me than at the start of the day as once the children are in, I am teaching.

You may also contact the school office who can pass emails or messages onto me.



History

The children will be studying the Ancient Maya Civilisation and understanding the impact they had on the world. They will learn:

- Where the Maya came from
- How they lived
- How they used number and alphabet systems
- About their religious beliefs
- What happened to the Ancient Maya

Art

In this unit, we will be looking at the work of various artists (main focus on David Hockney) and how they use art as a means of expression. We will be creating our own piece, to inspire a narrative.

French

The children will be describing weather and using their knowledge of French phonics.

R.E



We will be considering our own responses to the question:
Does the creation story compliment or conflict with science?
The children will take an in-depth study of the story of creation from Genesis I, before analysis conflicting views from society.

P.E and Games

The children will be working under the 'cognitive' cog this half term in their P.E lessons.

We will also be practising for some upcoming indoor athletics competitions in our games' sessions.

Music



This half term, the class will be looking at themes and variations with a theme of pop art

Computing

We will be delving deeper into specific areas of communication: how searching on the internet works and how we can communicate responsibly.

PHSRE

Health and well-being.
Learning about diet, oral hygiene, and physical activity. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals.

Science



This half term's topic is Animals including humans. We will:

- Explore the function of the different organs within the body
- Explore the function of the circulatory system
- Discuss the impact of drugs, smoking and diet on people's lifestyle

Maya Civilisation Phase 1 Autumn Term

English



To start the academic year, we will be studying the book 'Stormbreaker'- this is a spy story. Alongside reading the entire novel, we will be focusing on the following areas this term:

- Grammar 'Boot Camp' to kick the year off, we always start with recapping previous knowledge and skills, ready to apply in our longer pieces of writing as the year progresses.
- Non-Chronological Reports- Spy gadgets
- Poetry- Links to History

Alongside our writing sessions, the children will be taught reading and spelling separately. Please continue to read with your child at home and use Spelling Shed to practise their weekly spellings!