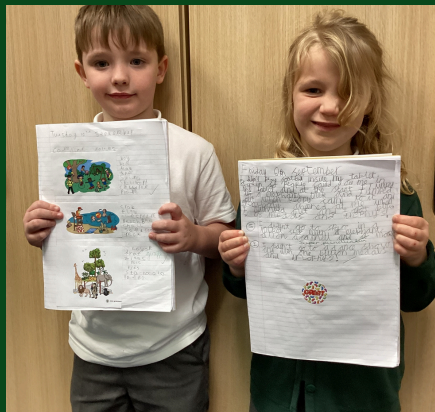




# Triangle CE Primary School

'Where all pupils thrive'



## School Prospectus 2024-2025



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Butterworth Lane,  
Sowerby Bridge,  
HX6 3NJ



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# Admissions

## How do I apply?



### Important Dates

Monday 18th November 2024 - Admissions Portal Opens  
Wednesday 15th January 2025 - Admissions Portal Closes  
Wednesday 16th April 2025 - Offer Day



**To apply for a school place you can:**

- Scan the QR code (above) which takes you directly to the admissions website.
- Visit [www.calderdale.gov.uk/admissions](http://www.calderdale.gov.uk/admissions)
- Call: 01422 392617.

More information regarding the admissions criteria can be found on the final page of this prospectus.





# Our Vision



**Stand firm in the faith; be courageous;  
be strong. Do everything in love.**

*1 Corinthians 16:13-14*

This vision statement, deeply rooted in Christian theology, encapsulates who we are: a loving and caring school community where all are happy, valued and respected. It also captures what we want for our pupils – to be courageous in their academic and life choices, and to be strong and resilient learners who don't give up when things are challenging. Additionally, we encourage children to explore their own spirituality and wonder about life's big questions in a supportive and nurturing environment.

## Our Values

Our core values of: friendship, trust, courage, compassion and forgiveness help our community to live out our vision in all that they do.



Friendship



Trust



Courage



Compassion



Forgiveness







# Head's Welcome



As headteacher, I am thrilled to welcome you to our school community. We pride ourselves on being a happy, nurturing school where every child is known and valued and where their individual talents and abilities are encouraged to shine.

At Triangle, we strive to create a welcoming and inclusive environment where children can grow academically, socially and spiritually. Our strong Christian values underpin everything we do, guiding us in fostering kindness, respect and a sense of belonging among our students.

Our dedicated team of teachers and support staff are committed to providing a rich and engaging curriculum that inspires curiosity and a love of learning. We believe that education goes beyond the classroom, which is why we place great emphasis on creative arts, physical education and opportunities for personal development. We aim to build strong foundations in both learning and character, preparing our children to be confident, thoughtful and resilient individuals who are ready to face the future with enthusiasm.

At Triangle CE Primary School, we see education as a partnership between school, home and the wider community. We value the involvement of parents and carers and believe that open communication and collaboration are key to each child's success. We welcome your input and encourage you to be an active part of your child's educational journey with us.

As a parent myself, I know only too well the decision of which school to send your child to is an important one. It's vital that you get a positive feel for the school and that the school is the right place for YOUR child. This is why I extend an open invitation to show all prospective parents round in addition to our open day. I have also included my email address below, so that if you do have any questions before making your decision, you can ask.

We hope this prospectus provides you with a glimpse into the vibrant life of our school and the many opportunities available for your child to thrive.

Thank you for taking the time to learn more about us — we look forward to welcoming you to our school family.

Mr Joseph Allen

Headteacher  
[head@triangle.calderdale.sch.uk](mailto:head@triangle.calderdale.sch.uk)



# School Staff



**Headteacher:** Mr Joseph Allen

**Deputy Headteacher:** Mrs Grace Forrester

**Inclusion Manager:** Miss Gemma Steele

## Teaching Staff

Reception: Mrs Catherine Quirolo

Year 1: Miss Kylie Mills

Year 2: Miss Dannielle Westney

Year 3: Miss Jasmine Todd

Year 4: Miss Gemma Steele and Mrs Jess Barlow

Year 5: Mrs Grace Forrester and Mrs Michelle Munro

Year 6: Mr Richard March

## Support Staff

Mrs Sarah Szadbey

Mrs Vanessa Cameron

Mrs Sara Badio

Mrs Shaunna Robertshaw

Miss Hannah McKenzie

Mr Simon Barnes

Miss Natasha Turkmen

Mrs Gillian Hill

Mrs Frances Burgoyne

Mrs Jodie Moorhouse

Mrs Katie Hackett

Miss Chloe Honour

Miss Leah Farrell

**School Business Manager:** Mrs Margaret Crossley

**Admin Assistant:** Miss Sally Stafford

**Cleaning and Caretaking:** HSCS

**Catering:** Kirklees Catering





# Our Children



As a school, we aim to provide for the development of the whole child. We encourage children to be actively involved in their learning. Quality teaching and learning opportunities will support individual needs and encourage children to identify future learning targets. We are proud to offer a broad and balanced curriculum to all children.

We aim to nurture well-rounded individuals who have the skills and positive attitude to maximize all opportunities presented to them, so they can enjoy life in all its fullness.



# School Organisation



Triangle is made up of 7 classes, starting in Reception and ending in Year 6. Each year, school can admit 30 pupils into the Reception class. Classrooms and activities are planned, resourced and organised to provide a stimulating and supportive working environment. Teachers use a combination of individual, group, and whole class teaching as appropriate to the subject and to meet the needs of all the children.



# Our Curriculum



## We aim to:



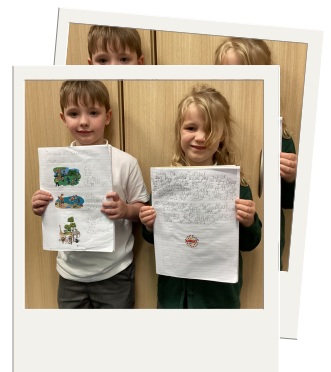
Provide our children with an engaging, exciting, and empowering curriculum that equips them for their time at Triangle and beyond.

Recognise children's prior learning; provide first hand learning experiences; allowing the children to develop their interpersonal skills; build resilience and become creative, critical thinkers.



Use our local area and access to our own minibuses to provide children with high-quality, first-hand experiences that enrich our curriculum and inspire future learning

Help children to develop their long-term memory, so that they retain more of their learning from primary school.



Develop children as problem solvers and creative, critical thinkers.



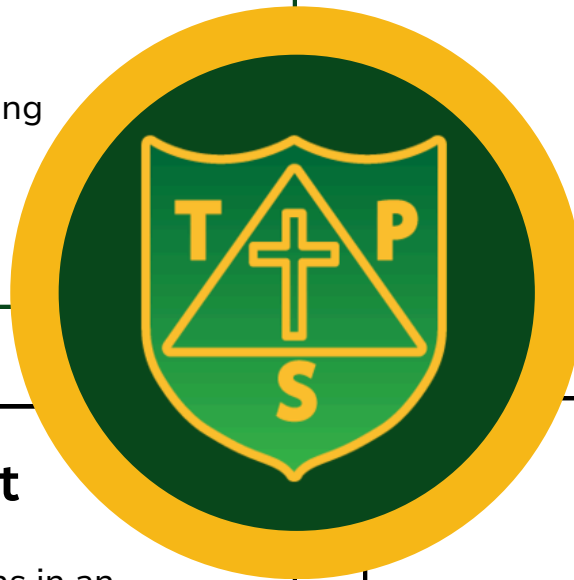


## Entitlement

At our school, we believe that **every** child is entitled to a broad, balanced, and ambitious curriculum that nurtures their full potential. We ensure that **every** pupil, regardless of background or ability, has access to high-quality learning opportunities.

We provide a supportive environment where all children are encouraged to achieve academically, while also developing essential life skills such as teamwork, resilience and independence.

Through this holistic approach, we aim to prepare our pupils for future success and lifelong learning.



## Enrichment

Each class teacher plans in an educational visit per term to enrich and enhance the topic being taught. Examples of visits we regularly do are: Imperial War Museum, Ambleside, Yorkshire Sculpture Park, Forbidden Corner, Jorvik, The Chocolate Museum and Halifax Piece Hall. We have residential visits in Year 3 and 6 to Hebden Hay and Derwent Water respectively.

We also provide termly opportunities for children to visit the theatre with recent visits to see The Lion King, The Nutcracker and War Horse just some examples.

## Enhancement

In addition to delivering the National Curriculum in all subjects, here at Triangle, we place a strong emphasis on Personal, Social, Health and Economic (PSHE) education, helping pupils develop essential life skills such as emotional resilience, responsible decision-making, and an understanding of their mental and physical well-being.

Our history curriculum goes beyond the required content by encouraging pupils to explore diverse perspectives, fostering a deeper understanding of cultural heritage and global contexts.



# Learning in Reception



Our EYFS curriculum at Triangle is designed and planned to give all children the best start to their education. We ensure all children, including those with SEND and disadvantaged pupils, make continuous progress and are well prepared for Y1. We are determined that children will leave Reception equipped with the knowledge and skills they need, are happy in school and enthusiastic about learning. The adults in the EYFS work as a close team to plan, assess and evaluate the curriculum.



Our curriculum is underpinned by the Early Years Foundation Stage (EYFS) framework and Development Matters, ensuring a seamless progression from the early stages of education through to Key Stage 1. We focus on the prime areas of communication, physical development, and personal, social, and emotional development, alongside specific areas such as literacy, mathematics, understanding the world and expressive arts.

Staff are skilled in developing early language skills and we introduce our phonics scheme right from the start to develop children's love of reading from day one.

Wherever possible, learning is enhanced by visitors and visits and genuine opportunities for hands on experience using the local community to develop a real sense of place.







# Outdoor Learning and Residential Visits



## Forest School

All children in our Reception and Year 1 classes have Forest School sessions planned into our curriculum. We firmly believe that our curriculum should be enhanced by opportunities to explore, to encounter risk and to play. If our children don't see learning as fun, it just won't make sense to them.

We currently use Cherry Tree Adventures for our Forest School sessions, but we have big plans to re-develop our school field so we can offer this amazing opportunity to all our children.

*Restore balance. Most kids have technology covered...It's time to add a pinch of adventure, a sprinkle of sunshine and a big handful of outdoor play.*

## Residentials

We offer not one, but two residentials to all our children during their time at Triangle.

In Y3, our children go on a one night residential to Hebden Hey with the children participating in activities to enhance the curriculum.

In Y6, our children go on an action-packed weekend to the Lake District (Keswick) where they participate in activities such as: ghyll scrambling, canoeing, high ropes and much more.

**As we have our own minibuses the cost of our residentials is relatively cheap compared to other schools!**







# Sporting Opportunities



At Triangle we truly believe that sport should be for all. It should be fun, it should be inclusive and it should instill a commitment to being active for life. Outside of our P.E curriculum, our active participation with both Pennine and Sowerby Bridge Sports Associations ensures we have an action packed sporting calendar. The structure of this can be seen below:



## Level 1 - Inter-house Events

Throughout the year, all children have the opportunity to participate in sports events in school. This includes X Country, Sports Day, Golf, Athletics and Dodgeball. The aim of these competitions is to introduce competition in a familiar environment. The focus on these competitions is on personal best.



## Level 2 - Inter-school Events

There are frequent opportunities for our pupils to represent the school in events against other local schools. We are active members of two sports associations which enables us enter lots of events through the year.

## Level 3 - Regional/National Events

Recently, we have seen successes in both X Country and Football. In 2023, our Y5/6 boys became Calderdale Football Champions - the first time in our history! We have also had a small number of runners represent our school on a national platform in X Country. Although 'winning' is only a small aspect of what we would deem success in sport - it is great recognition for our children's commitment to sport.





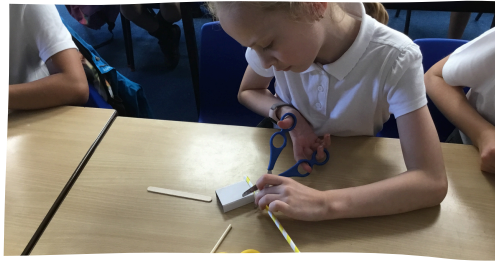


# Extra Curricular Activities



A wide range of before and after school clubs are offered at Triangle. The clubs on offer change frequently during the year and provide a great variety of activities for children of all ages. Here are some examples of the clubs that we have offered this term: football (boys and girls), netball, infant art, craft, origami, STEM Challenge, dance, board games, playdough, X country and choir.

We also offer music instrument lessons through Calderdale Music Service.



Children new to the school in Reception are able to access a range of these extra-curricular activities right away in their first term! The number of opportunities increases as they enter the older classes.





# Our Religious Character



## Religious Education

Religious Education takes a high priority in our curriculum. We fulfil all the statutory requirements for the teaching of R.E. We also enhance this with trips to places of worship, celebrating a range of religious festivals and having visitors into school to bring religion to life. We understand that our school community does not represent the diverse world we live in so feel it is even more important for our children to learn about a wide range of faiths. This will enable our pupils to grow up to be knowledgeable and respectful citizens and understand how to navigate the world around them



## Collective Worship

Collective worship is central to our school as it strengthens and supports the Christian distinctiveness and spiritual development of our school and reaffirms our vision and core values.

Collective worship is inspiring, it's inclusive for all faiths and beliefs and is invitational. Children and adult's participation in collective worship is optional - we ask the children to be respectful of others and their beliefs, but not force any belief system upon our children.



## Links with St Peter's Church

School maintain strong links with St Peter's Church and Rev Jeanette. Rev Jeanette and other members of the clergy are frequent visitors into school and often lead collective worship each week.

We also visit St Peter's church for our special services such as Harvest, Christmas, Easter and our Leavers Service.





# The School Day



Triangle School fully complies with government legislation regarding the school day and is open for 32.5hrs per week. The organisation of the school day can be found below

## Times of the day:

<b>Start of the day</b>	8:40am
<b>Morning Break KS1</b>	10:15am - 10:30am
<b>Morning Break KS2</b>	10:35am - 10:50am
<b>Lunchtime EYFS &amp; KS1</b>	12:00noon - 1:00pm
<b>Lunchtime KS2</b>	12:10pm - 1:00pm
<b>Afternoon Break KS1</b>	2:00pm - 2:10pm
<b>End of School</b>	3:15pm



The start of the school day is signalled by the ringing of the bell. Pupils in Reception and Year 1 enter school through the side entrance, and must be accompanied by the adult who is dropping them off. Pupils in Year 2, 3, 4 and 6 will enter school through the pupil entrance with pupils in Year 5 entering through the Year 5 classroom door.

Parents are politely asked to allow their children to enter school independently. If any information needs to be passed onto the class teacher in the morning, it is often better to communicate with them via Class Dojo or the school office. Teachers are around at the end of the school day and will be happy to speak with you at more length then.





# SEND

(Special Educational Needs  
and Disabilities)



Here at Triangle CE Primary School. we have a dedicated team of staff that plan, deliver and assess a broad, engaging and balanced curriculum. We are committed to narrowing the gap, where there is one, between SEND and non-SEND pupils. We ensure that all pupils make in order to strive for their potential. Should a pupil be excelling in an area then this is promoted also.

Children with additional needs will have an individual learning and development plan (ILDP). These include personal targets and provision.

We work closely with external services to support our pupils with SEND and their families on their educational journey. These services may provide targeted support, recommend additional resources and/or provision as well as working with the family.

## Quality First Teaching

We have a highly committed, caring, experienced and enthusiastic staff who are dedicated to our children's learning, development and well-being. Lessons are of a high standard and inclusive practice underpins our classroom ethos. All pupils have access to a broad, balanced curriculum which is scaffolded according to pupil need and takes account of different learning styles and the children's interest. The curriculum is planned in line with the National Curriculum and we endeavour to inspire and motivate our pupils.

## Interventions

Where a pupil's needs cannot be fully met through quality first teaching, then additional intervention, support and/or resources will be provided. We identify barriers to learning and consider ways in which these can be overcome. Intervention timetables and provision maps are formulated. Where possible, we timetable provision to be run at appropriate times throughout the school day. Staff are asked to rotate sessions where possible, so that children are not missing the same sessions over the term of the programme. Interventions may focus on a pupil's academic needs but we also offer a wide range of interventions aimed at supporting their social, emotional and mental health which are often delivered by our highly-trained keyworker.







# Pupil Leadership



Each year, our school community elects pupils from our KS2 classes to represent the entire student body. These pupils work closely with members of school staff to develop initiatives and improve our school for everyone. In addition to the roles below, we also have a fundraising team and a group of pupils supporting Collective Worship.



**Pupil Leadership  
Team**



**Sports  
Council**



**Literacy  
Leaders**



**Eco-Crew**





# Buddy System



We have a fantastic buddy system at Triangle which begins before the children even start school, with each child receiving a welcome letter from their Year 6 allocated buddy.

At the start of the year the children begin to get to know each other through carefully planned and supported activities. Throughout the year, opportunities are provided for the children to develop their friendships. We know that this is a wonderful way for the younger children to settle into school and for the older children to develop a wide range of skills.



As our children move on to Year 1, our buddies system becomes more focused on reading. Each week, all our children will read with their reading buddies. This may be the younger child reading to their buddy, or their older buddy sharing a book they love with their younger buddy.

We place great importance on reading buddies and even take the time each year to ensure KS2 children recap our Phonics Scheme (ELS) so they can support their buddy effectively in their reading.



## Lunch Arrangements

All our meals are cooked fresh each day, on-site, often using our vegetables that we grow in school. A wide range of choices are offered each day, meaning there is always plenty to choose from. Menus are sent home in advance so you can sit with your child and talk about the different options for each day. School meals are free for all our children in the infants. Children may bring packed lunches each day, or just on days then do not want a school prepared lunch.



## Theme Lunches

Our catering team also put on a number of 'theme days' throughout the year which are always popular. These have recently included: National Roast Dinner Day, USA Day, A taste of Italy and The Big Breakfast.



## School Milk



Milk is free to all under-5s and subsidised for pupils aged 5 or older. If you wish to pay for milk following your child's fifth birthday please speak to our office staff. We use Cool Milk here at Triangle School.

## Fruit and Snacks



Our infant children benefit from access to a daily free piece of fruit which can be eaten in the morning -usually breaktime.

As our children move into KS2, they are encouraged to bring in a healthy snack for breaktime, with our rule being, 'nothing in a wrapper.'





# School Uniform



At Triangle we pride ourselves in being smart, well presented and ready for learning. It is our school policy that all children wear school uniform when attending school, or when participating in school-organised events outside normal school hours. We encourage children to wear their shirts tucked into their skirts, shorts or trousers and to take a pride in their personal appearance. Some items of uniform can be bought from school, whilst others are easily available, at very competitive prices, at local shops including supermarkets.



We hold a stock of jumpers, cardigans, polo shirts, ties and P.E kit in school, which can be purchased from the school office. Shaw Hardcastle, in Halifax, also stock all our school uniform at reasonable prices.



For sporting events, school provide appropriate kit at no cost to parents.

We have a general sports kit, boys & girls football kit and we are looking to buy new rain jackets to ensure our children are warm and dry when representing our school.



# Admissions



## Important Dates

Monday 18th November 2024 - Admissions Portal Opens  
Wednesday 15th January 2025 - Admissions Portal Closes  
Wednesday 16th April 2025 - Offer Day

Admission to our school is controlled by the Local Authority as we are a Voluntary Controlled school. As an LA controlled Church School, Triangle does not take church membership or affiliation into account. Triangle has no defined priority (catchment) area.

**Places will be allocated to parental first preferences before any are allocated on the basis of second or third preferences.**

Where a pupil lives with parents with a shared responsibility each part of a week, parents must state which is the predominant address together with details.

**The number of children we can admit into each year group, agreed with the LA, is 30.** If more children than this apply, then the following Local Authority Over Subscription Criteria will apply, in order of priority:

**1st Priority** - Pupils who are in public care (Children 'Looked After') or pupils who are in receipt of a Statement of Special Educational Needs (in accordance with the 1996 Education Act) where the Authority has named a particular school as necessary to meet the pupil's needs

**2nd Priority** - Pupils who have a brother or sister (including step/half brothers and sisters) permanently resident in the same household and currently attending the school.

**3rd Priority** - Other children.



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